Chhattisgarh Swami Vivekanand Technical University, Bhilai

Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)

Semester - I

Scheme of Studies:

S.No	Board of Study	Course Code	Course Titles	Scheme of Studies (Hours/Week)			
				L	P	T	Credit L+(P+T)/2
1	Humanities	200151 (46)	Communication Skills-I	3		1	4
2	Applied Science	200152 (14)	Applied Maths-I	3		1	4
3	Mechanical Engineering	200153 (37)	Applied Mechanics	3		1	4
4	Applied Science	200157 (14)	Applied Chemistry	3		1	4
5	Mechanical Engineering	200158 (37)	Engineering Drawing	2		4	4
6	Mechanical Engineering	200156 (37)	WorkShop Practice (Theory)	1			1
7	Mechanical Engineering	200161 (37)	Applied Mechanics Lab		3		2
8	Applied Science	200165 (14)	Applied Chemistry Lab		3		2
9	Mechanical Engineering	200163 (37)	WorkShop Practice (Practical)		6		3
10	Humanities	200164 (46)	Seminar & Technical Presentation Skill Part -I		1		1
Total				**15**	**13**	**8**	**29**

L - Lecture,   T - Tutorial,   P - Practical,

Legend :- Lecture (L) --> CI : Classroom Instruction (Includes different instructional strategies i.e. Lecture and others).

Practical (P) --> LI : Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations

Tutorial (T) --> SL : Self Learning.

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Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)

Semester – I

Scheme of Examination:

S.No	Board of Study	Course Code	Course Titles	Scheme of Examination					
				Theory			Practical		Total Marks
				ESE	CT	TA	ESE	TA	
1	Humanities	200151 (46)	Communication Skills-I	100	20	30			150
2	Applied Science	200152 (14)	Applied Maths-I	100	20	30			150
3	Mechanical Engineering	200153 (37)	Applied Mechanics	100	20	30			150
4	Applied Science	200157 (14)	Applied Chemistry	100	20	30			150
5	Mechanical Engineering	200158 (37)	Engineering Drawing	100	20	30			150
6	Mechanical Engineering	200156 (37)	WorkShop Practice (Theory)			30			30
7	Mechanical Engineering	200161 (37)	Applied Mechanics Lab				50	20	70
8	Applied Science	200165 (14)	Applied Chemistry Lab				50	20	70
9	Mechanical Engineering	200163 (37)	WorkShop Practice (Practical)				50	20	70
10	Humanities	200164 (46)	Seminar & Technical Presentation Skill Part -I					10	10
	Total			500	100	180	150	70	1000

ESE : End of Semester Exam,   CT: Class Test,   TA: Teachers Assessment

Legend :- PRA :Process Assessment, PDA : Product Assessment.

Note : i) TA in Theory includes Sessional work (SW) and Attandance (ATT) with weightage of 70% and 30% of total respectively.

ii) TA in Practical includes performance of PRA, PDA and Viva-Voce with weightage of 50%, 40% and 10% of total respectively.

iii) 85% attendance is essential in theory & Practical classes to appear in examination.

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A) Course Code   :   200151 (46)
B) Course Title   :   Communication Skills - I
C) Pre- requisite Course Code and Title   :
D) Rationale   :

Communication Skills in English is one of the core skills to be developed in diploma holders as students exchange information and convey their ideas and opinions with different stakeholders. In recent years English has emerged as language of communication to exchange ideas, information and views amongst top and middle level management in organization/institution. It is the need of the day to be proficient in communication skills to perform effectively. Students in technical institutes need to be trained for this. The present curriculum focuses on the attainment of course outcomes related to speaking, reading, writing and listening, so that the students are confident, self-reliant and capable of communicating in varied situations.

Many industrial surveys have indicated that most of the pass outs from educational institutions are found to be lacking in soft skills especially in communication skills, thus adversely affecting their efficiency and effectiveness at work.

E) **Course Outcomes:**

CO-1   Use elementary grammar to form correct sentences while Speaking & Writing.

CO-2   **(a)**   Demonstrate ability to read and interpret documents/news paper/reports with correct pronunciation, audibility & accent.

      (b)   Demonstrate effective speaking skills with clarity in an organized and professional manner.

      (c)   Listen and reproduce the same in the oral and written form.

CO-3   Provide response in written form related to prescribed short stories and passages.

F) **Scheme of Studies:**

S.No	Board of Study	Course Code	Course Title	Scheme of Studies (Hours/Week)			
				L	P	T	Total Credit L+(P+T)/2
1	Humanities	200151 (46)	Communication Skills-I	3	-	1	4

Legend: L-Lecture, P-Practical, T-Tutorial

G) **Scheme of Assessment:**

S.No	Board of Study	Course Code	Course Title	Scheme of Examination					
				Theory			Practical		Total Marks
				ESE	CT	TA	ESE	TA	
1	Humanities	200151 (46)	Communication Skills-I	100	20	30	-	-	150

Legend: ESE: End Semester Exam, CT: Class Test, TA: Teacher Assessment

Note: i. Separate passing is must for End Semester Assessment.
         ii. Separate passing is must for Classroom Assessment (Theory)

Diploma in Mechanical/ Metallurgy/ Mining/ Chemical Engineering (Group-IB)   Semester - I

H)   Course-Curriculum Detailing:

This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW) and Self Learning (SL). Students are expected to demonstrate the attainment of Session Outcomes (SOs) and finally Course Outcomes (COs) upon the completion of course.

CO-1   Use elementary grammar to form correct sentences while Speaking & Writing.

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO1.1 Use proper determiners SO1.2 Use singular and plural verb forms. SO1.3 Use correct voice in sentences. SO1.4 Use appropriate auxiliaries SO1.5 Supply correct prepositions	LE1.1 Prepare grammatically correct sentences as per given instruction LE1.2 Speak on a given topic using grammatically correct sentences.	**Unit-1.0 English Grammar** 1.1 Determiners 1.2 Auxiliaries 1.3 Tenses 1.4 Active and Passive Voice 1.5 Prepositions 1.6 Subject-Verb Agreement 1.7 Rearrangement of Jumbled words	• One Word Substitution • Rearrangement of Jumbled words

SW-1   Suggested Sessional Work (SW):

a. Assignments:
   i.   Fill in the blanks, match the following, multiple choice question on the topic: Determiners, Auxiliaries, Tenses, Active and Passive Voice, Prepositions, Subject-verb Agreement, etc.

b. Mini Project:
   i. Express your views by writing an incidence using proper grammar.
   ii. Select topic and share your views on the same with the audience. (2-3 min.)

c.   Other Activities (Specify):
   i. Practice for speaking skills in front of mirror for self feedback.

CO-2   (a)   Demonstrate ability to read and interpret documents/news paper/reports with correct pronunciation, audibility & accent.

(b)   Demonstrate effective speaking skills with clarity in an organized and professional manner.

(c)   Listen and reproduce the same in the oral and written form.

Listen and reproduce the same in the oral and written form.   in the oral and written form.

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO2.1 Summarize the given contents of news papers/letters/ reports/article s in oral and	LE2.1 Deliver extempore speech of short duration (2 minutes)	**Unit-2.0 Effective Communication** 2.1 Factors Affecting communication Classroom	• Practice paralinguistic features

written form SO2.2 Communicate effectively using correct pronunciation, accent, modulation, intonation, pace, pitch, tone etc. during conversation, presentations, debates, mock interviews and viva -voce.	using appropriate verbal & non-verbal communication. LE2.2 Interpret & Communicate Aural instructions to others in Oral and Written Form.	Environment, Teaching Aids, Interruption, Miscommunication, Communication Gap 2.2 Seven Cs of Communication 2.3 Different Communication Skills: Listening, Speaking, Reading 2.4 Presentation skills - Clarity of objectives & logical sequencing of contents, Ethics in Presentation, Copyright, Oral Presentation 2.5 Listening skills- Learning to Listen, Qualities of a Good Listener, Purpose of Effective Listening, How to improve Listening	

SW-2   Suggested Sessional Work (SW):

a. Assignments:
   i.   Prepare a report on different factors affecting communication.
   ii. Discuss various factors affecting Listening.
   iii. List down the dos & don'ts to be taken care for attending a counseling

b.   Mini Project
   i.   Recorded Lecture, Presentation, Discourse from different channels like Peace of Mind/Astha, may be recorded and played in the class. Students are asked to listen and answer the questions

c.   Other Activities (Specify):
   i.   Group discussion on different topics can be arranged by the teacher like Skills Development & youth, PM Skill Development Mission, Importance of Soft Skills, Professional Ethics & Values, Being Human, Environmental Protection, Gender Bias, Improving Presentation Skills etc.

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CO-3 Provide response in written form related to prescribed short stories and passages.

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO3.1 Express views in written and oral form after reading the stories SO3.2 Comprehend the passages. SO 3.3 Use appropriate verb forms in sentences. SO3.4 Exhibit the Procedure of summarizing	LE3.1 Interpret & Communicate aural instructions to others in oral and written form. LE3.2 Use dictionary, thesaurus and reference books as per requirement.	***SOs Reading and Writing skills will be developed through following content for CO2 as well** **Unit-3.0 Short Stories** 3.1 Selfish Giant-Oscar Wilde 3.2 A Letter to God-Gregario Lapex Y-Fuentes 3.3 An astrologer's Day –R.K. Narayan 3.4 The last Leaf-O Henry **Unit 4.0 Suggestive passages for Comprehension** 4.1 Language of Science 4.2 Robotic Revolution 4.3 Designing a Car 4.4 New Wonders of Camera 4.5 Non-conventional sources of Energy 4.6 Our Environment 4.7 Safety practices 4.8 Entrepreneurship	• Summarize Short Stories and passages as mentioned in Class room Instruction

SW-3   Suggested Sessional Work (SW):

a. Assignments:
  i.   Loud reading of given stories by each student in the class. Students will listen the story carefully and summarize with moral of the story.
  ii. Answer briefly questions of the prescribed stories and chapters.

b. Mini Project:
  i.   A group of students will select some short stories from Panchtantra or good source. Each student will read the different story loudly. It is reproduced/narrated by another student turn wise which is audio recorded through mobile etc. Teacher acts as facilitator.
  ii   Read and interpret documents/news paper/internet for understanding the prescribed content

c. Other Activities (Specify):
  i.   Paragraph writings on general topics such as Time Management, Developing Positive Attitude, Team Building, environment, entrepreneurship, Developing Learning to Learn skills etc.
      Group discussion, debate and extempore on current topics.

I)   **Suggested Specification Table (For ESE of Classroom Instruction):**

Unit Number	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
I	English Grammar	4	11	10	25
II	Effective communication	2	8	10	20
III	Short Stories	-	10	10	20
Iv	Passages for Comprehension	5	10	20	35
Total		**11**	**39**	**50**	**100**

Legend: R: Remember, U: Understand, A: Apply and above

Note: There will be no end semester examination (ESE) for laboratory instructions and the practical activity will be assessed for term work.

J)   **Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Demonstration
7. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
8. Brainstorming

K)   **Suggested Learning Resources:**

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	English Grammar in Use	Murphy Raymond	Cambridge Publications	4th Edition
2	Living English Structure	Allen	Cambridge Publications	Fifth edition(2009)
3	Effective English with CD	Kumar, E. Suresh; Sreehari,P.; Savithri, J.	Pearson Education, Noida, New Delhi	2009 ISBN: 978-81-317-3100-0
4	English Grammar at Glance	Gnanamurali, M.	S. Chand and Co. New Delhi,	2011 ISBN:9788121929042
5	Communication Skill for Technical Students		Somaiya Publication	
6	Elementary English Grammar and Composition	Agarwal N.K.	Goyal Brothers Prakashan	Latest Edition

(b) Open source software and websiteaddress:

1. https://www.englishgrammar.org/
2. http://www.englishgrammarsecrets.com/
3. https://www.usingenglish.com/handouts/
4. http://learnenglish.britishcouncil.org/en/english-grammar
5. https://www.englishclub.com/grammar/
6. http://www.perfect-english-grammar.com/
7. http://www.englishteachermelanie.com/category/grammar/
8. https://www.grammarly.com/blog/category/handbook
9. https://www.britishcouncil.in/english/learn-online
10. http://learnenglish.britishcouncil.org/en/content
11. http://www.talkenglish.com/
12. languagelabsystem.com
13. www.wordsworthelt.com

(c) Others:

1. Learning Packages.
2. Lab Manuals.
3. Language software Manual
4. Users' Guide

M)   List of Major Laboratory Equipment and Tools:

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
1	Computers	A complete computer system with headphones & Speakers	All
2	Soft ware	English communication softwares – Globarina, A-One Solutions, Wordsworth, Spears	All
3	Computer tables & chairs	Depending upon the size of the Language Lab	All

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N)   Mapping of POs & PSOs with COs:

Course Outcomes (COs)	Programme Outcomes (POs)										Programme Specific Outcomes (PSOs)	
	PO-1 Basic knowledge	PO-2 Discipline knowledge	PO-3 Experiments and practice	PO-4 Engineering Tools	PO-5 The engineer and society	PO-6 Environment and sustainability	PO-7 Ethics	PO-8 Individual and team work	PO-9 Communication	PO-10 Life-long learning	PSO-1	PSO-2
CO-1 Use elementary grammar to form correct sentences while Speaking &Writing..	2	1	1	1	-	-	-	1	2	3	1	1
CO-2 (a) Demonstrate ability to read and interpret documents/news papers/reports with correct pronunciation, audibility & accent. (b) Demonstrate effective speaking skills with clarity in an organized and professional manner. (c) Listen and reproduce the same in the oral and written form.	1	1	2	2	-	-	-	2	2	3	1	1
CO-3 Provide response in written form related to prescribed short stories and passages	2	1	2	2	-	1	-	2	3	2	1	1

Legend:1 – Low, 2 – Medium, 3 – High

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O)   Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction (CI)	Self Learning (SL)
PO1,2,3,4,8,9,10 PSO 1,2	CO-1 Use elementary grammar to form correct sentences during Speaking & Writing.	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5	LE1.1 LE1.2	Unit-1.0 English Grammar 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7	As mentioned in relevant pages
PO 1,2,3,4,8,9,10 PSO 1,2	CO-2 (a) Demonstrate ability to read & interpret documents/news papers/reports with correct pronunciation, audibility & accent. (b) Demonstrate effective speaking skills with clarity in an organized and professional manner. (c) Listen and reproduce the same in the oral and written form.	SO2.1 SO2.2	LE2.1 LE2.2	Unit-2.0 Effective Communication 2.1, 2.2, 2.3, 2.4, 2.5	
PO 1,2,3,4,8,9,10 PSO 1,2	CO-3 Provide response in written form related to prescribed short stories and passages	SO3.1 SO3.2 SO3.3 SO3.4	LE3.1 LE3.2	Unit-3.0 Short Stories 3.1 ,3.2,3.3,3.4 Unit-4.0 Passages for comprehension 4.1, 4.2, 4.3, 4.3, 4.4, 4.5, 4.6,4.7,4.8	

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others), LI: Laboratory Instruction (Includes Practical performances in Laboratory, Workshop, field or other locations using different instructional strategies) SL: Self Learning

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A)	**Course Code**	**: 200152 (14)**
B)	**Course Title**	**: Applied Maths-I**
C)	**Pre- requisite Course Code and Title**	**:**
D)	**Rationale**	**:**

Mathematics has the potential to understand the core technological studies. This course of Applied Mathematics-I is being introduced as a foundation, which will help in developing the requisite course outcomes to most of the Diploma programs, and hence caters to the needs of the industry enhancing the employability. It will help the students to apply the principles of the fundamental engineering mathematics to solve related technology problems. The course will give the students an insight to apply and analyze the Engineering problems scientifically based on Determinants, Matrices, Differential Calculus, Co-ordinate Geometry and Fundamentals of the Statistics.

E)   Course Outcomes:

CO-1   Solve engineering related problems based on concepts of Algebra.

CO-2   Use basic concepts of Differential Calculus to solve engineering related problems.

CO-3   Compute maxima, minima, tangent and normal for engineering related problems.

CO-4   Solve engineering problems under given conditions of straight lines and conic sections.

CO-5   Use basic concepts of Statistics to solve engineering related problems.

F)   Scheme of Studies:

S.No	Board of Study	Course Code	Course Title	Scheme of Studies (Hours/Week)			
				L	**P**	**T**	**Total Credit L+(P+T)/2**
1.	Applied Science	200152 (14)	Applied Maths-I	3	-	1	4

Legend: L-Lecture, P-Practical, T-Tutorial

G)   Scheme of Assessment:

S.No	Board of Study	Course Code	Course Title	Scheme of Examination					Total Marks
				Theory			**Practical**		
				ESE	**CT**	**TA**	**ESE**	**TA**	
1	Applied Science	200152 (14)	Applied Maths-I	100	20	30	-	-	150

Legend: ESE: End Semester Exam, CT: Class Test, TA: Teacher Assessment

Note: i. Separate passing is must for End Semester Assessment.
ii. Separate passing is must for Classroom Assessment (Theory)

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H)   Course-Curriculum Detailing:

This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW) and Self Learning (SL). Students are expected to demonstrate the attainment of Session Outcomes (SOs) and finally Course Outcomes (COs) upon the completion of course.

CO-1 Solve engineering related problems based on concepts of Algebra.

(Approx. Hrs: 13)

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)

SO1.1 Calculate the area of the given triangle by determinant method.
SO1.2 Solve given system of linear equations using Cramer's rule.
Solve given system of linear equations using matrix inversion method.
		Unit-1.0 Algebra
		
		1.1 Determinants
		   1.11 Concept and properties of determinants
		   1.12 Solution of simultaneous equations in three unknowns by Cramer's rule
		1.2 Matrices
		   1.21 Algebra of Matrices
		   1.22 Inverse of Matrices
		   1.23 Solution of Simultaneous equations by matrix inversion method of order 3x3
			1.1 (a) Solution of simultaneous equations by determinants
			
			1.2 (a) Solution of simultaneous equations by matrix

SO1.3 Calculate the area of the given triangle by determinant method.
SO1.4 Solve given system of linear equations using Cramer's rule.
Solve given system of linear equations using matrix inversion method.
		Unit-1.0 Algebra
		
		1.3 Determinants
		   1.31 Concept and properties of determinants
		   1.32 Solution of simultaneous equations in three unknowns by Cramer's rule
		1.4 Matrices
		   1.41 Algebra of Matrices
		   1.42 Inverse of Matrices
		   1.43 Solution of Simultaneous equations by matrix inversion method of order 3x3
			1.1 (a) Solution of simultaneous equations by determinants
			
			1.2 (a) Solution of simultaneous equations by matrix

SW-1   Suggested Sessional Work (SW):

a. Assignments:
   i. Expound examples of determinant in day today life.
   ii. Explore the use of simultaneous equations by matrix method in daily life.
   iii. Expound examples of inverse of matrix for real world problems.

b. Mini Project:
   i. Prepare charts using determinants to find the area of triangle.
   ii. Prepare flow charts for solutions of system of equations by matrix method.
   iii. Prepare models using matrices to solve simple problems based on Cryptography.

c. Other Activities (Specify):
   I. Identify engineering problems based on real world problems with the use of free tutorials available on the Internet.
   II. Use graphical software EXCEL, D-PLOT and GRAPH for related topics.
   III. Use MATH-CAD as mathematical tool to solve the problems of differential calculus.
   IV. Seminar on basic applications of matrices
   V. Seminar on application of algebra to engineering related problems.

CO-2   Use basic concepts of Differential Calculus to solve engineering related problems.

(Approx. Hrs.: 13)

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)

SO2.1 Utilize basic concepts of trigonometry to solve given elementary engineering problems.
 	
SO2.2 Calculate limit of given functions.
 	
SO2.3 Obtain derivatives of given function of functions.
	--	**Unit-2.0Differential Calculus**
		
		2.1 Basic Trigonometry
		
		    2.11 Multiple and sub multiple angles
		
		2.2 Functions and Limits
		
		    2.21 Independent and dependent variables
		
		    2.22 Different types of functions
		
		    2.23 Concept of Limit and its evaluation
		
		2.3 Differentiation of elementary functions
		
		    2.31 Differentiation of Algebraic, Trigonometric, Exponential and Logarithmic functions
		
		    2.32 Differentiation of sum, product, quotient of two functions
		
		    2.33 Differentiation of function of a function
			2.1 (a) Limit for given function of one variable
			
			2.1 (b) Derivatives of given Algebraic, Trigonometric, Exponential and Logarithmic functions

SW-2   Suggested Sessional Work (SW):

a. Assignments:
   I. Enumerate the value of the limit for given function of one variable.
   II. Explore the applications of derivative of given Algebraic, Trigonometric, Exponential and Logarithmic functions in engineering.

b. Mini Project:
   i. Prepare charts showing formulas of multiple and sub multiple trigonometric functions.
   ii. Prepare graphical representation for the existence of limits of given functions.

c. Other Activities (Specify):
  I.   Identify engineering problems based on real world problems with the use of free tutorials available on the Internet.
  II. Use graphical software EXCEL, D-PLOT and GRAPH for topics related to calculus.
  III. Use MATH-CAD as mathematical tool to solve the problems of differential calculus.
  IV. Seminar on engineering applications of derivatives of functions.

CO- 3   Compute maxima, minima, tangent and normal for engineering related problems.

(Approx. Hrs: 19)

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO3.1 Calculate second order derivatives of given functions. SO3.2 Apply the concepts of differentiation to find the equation of tangent and normal for given problem. SO3.3 Utilize the concepts of differentiation to calculate maxima and minima for given function under certain conditions.	--	**Unit-3.0 Applications of Differential Calculus** 3.1 Second order derivatives Second order derivatives (without examples) 3.2 Equation of Tangent and Normal Equation of Tangent and Normal for functions of one variable only 3.3 Maxima and minima 3.31 Maxima and minima for functions of one variable only	3.1(a) Applications of derivatives 3.1(b) Maximum and minimum value of given functions

SW-3 Suggested Sessional Work (SW):

  a. Assignments:
   i.   Explore the role of differentiation to second order derivatives.
   ii. Analyze the equation of tangent and normal for given function and expound what it reflects.
   iii. Calculate the maximum and minimum value of given function for engineering related problems.

  b.   Mini Project:
   I.   Prepare flow charts showing method of getting maximum and minimum value of given function.
   II. Prepare graph for tangent and normal for given function.
   III. Prepare model showing the application of tangent and normal to bending of roads in case of sliding of vehicle.

  c.   Other Activities (Specify):
   I. Identify engineering problems based on real world with the use of free tutorials available on the Internet.
   II. Use graphical software EXCEL, D-PLOT and GRAPH for applications of calculus and related topics.
   III. Use MATH-CAD as mathematical tool to solve the problems of applications of differential calculus.
   IV. Seminar on the engineering applications of maxima and minima.
   V. Seminar on applications of tangent and normal for engineering related problems.

CO-4   **Solve engineering problems under given conditions of straight lines and conic sections.**

(Approx. Hrs.: 16)

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO4.1 Calculate angle between given two straight lines. SO4.2 Obtain parallel distance between the given two parallel lines. SO4.3 Form the equation of circle under given conditions. SO4.4 Calculate the parameters of given parabola and ellipse.		**Unit-4.0. Co-ordinate Geometry** Various forms of straight lines 4.11 Co-ordinate systems, slope point form, two point form 4.12 Distance between two points, division of a line segment 4.13 Two points intercepts form, general form 4.14 Perpendicular distance from a point on the line, perpendicular distance between two parallel lines Conic sections 4.15 Definition, standard forms 4.16 General equation 4.17 Center and radius of a circle 4.18 Focus, axis, directrix, latus rectum and vertex of parabola and ellipse	4.1 (a)Co-ordinate geometry of straight lines and given conic sections 4.2 (b)Parameters of focus, axis, directrix, vertex and latus rectum of ellipse and parabola

SW-4 Suggested Sessional Work (SW):

- **Assignments:**
  i.   Enumerate the angle and distance between two lines.
  ii. Prepare a model showing various forms of equation of circle under given conditions.
  iii. Write the specific features of the parameters like focus, axis, directrix, vertex and latus rectum of ellipse and parabola.

- **Mini Project:**
  i.   Prepare flow charts showing different forms of straight lines.
  ii. Prepare graph for plotting ellipse and parabola.

- **Other Activities (Specify):**
  i.   Identify engineering problems based on real world problems with the use of free tutorials available on the Internet.
  ii. Use graphical software EXCEL, D-PLOT and GRAPH for related topics.
  iii. Use MATH-CAD as mathematical tool to solve the problems of differential calculus.
  iv. Seminar on the conversion of different forms of straight lines.
  v.   Seminar on charts showing method of getting maximum and minimum value of given functions.

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CO- 5   Use basic concepts of Statistics to solve engineering related problems. (Approx. Hrs: 19)

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO5.1 Draw the graph for given frequency distribution (distributions). SO5.2 Calculate mean, median and mode for the given set of observations. SO5.3 Calculate standard deviation for given set of engineering problems. SO5.4 Determine the variance and coefficient of variance of grouped and ungrouped data.	--	**UNIT 5. Fundamentals of Statistics** 5.1 Frequency distribution and central tendency 　5.11 Introduction, graphical representation of frequency distribution 　5.12 Central tendency, mean, median, frequency distribution and mode 5.2 Dispersion and deviation 　5.21 Measure of dispersion. 　5.22 Range, quartile deviation. 　5.23 Standard deviation, root mean square deviation 5.3 Variance and coefficient of variance 　5.31 Variance and coefficient of variance	5.1 (a) Frequency distribution and central tendency 5.2(a)Standard deviation for the given frequency distribution

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others) , LI : Laboratory Instruction (Includes Practical performances in Laboratory, Workshop, field or other locations using different instructional strategies) SL: Self Learning

SW-5 Suggested Sessional Work (SW):

- **Assignments:**
  i.   Prepare detail report on frequency distribution for the given data.
  ii.   Represent the given frequency distribution in graphical form.
  iii. Enumerate the mean, median and mode of the given data.
  iv.   Write the importance of calculating standard deviation for the given frequency distribution to engineering applications.
  v.   Analyze variance and coefficient of variance of the given data to industry specific problems.

- **Mini Project:**
  i.   Prepare charts for grouped and ungrouped data.
  ii.   Prepare chart showing mean, median and mode values of given data.
  iii. Prepare frequency curves like histogram, frequency polygon and ogive by graphical method.

- **Other Activities (Specify):**
  i.   Identify engineering problems based on real world problems with the use of free tutorials available on the Internet.
  ii.   Use graphical software EXCEL, D-PLOT and GRAPH for related topics.
  iii. Use MATH-CAD as mathematical tool to solve the problems of differential calculus.
  iv.   Seminar on different types of dispersion and deviations.
  v.   Seminar on applications of central tendencies likesmean, median and mode for engineering related problems.

Note: Performance under Laboratory and Sessional work may appear in more than one COs/SOs.

I) Suggested Specification Table (For ESE of Classroom Instruction):

Unit Number	Unit Title	Marks Distribution			Total Marks
		R	U	A	
I	Algebra	4	6	10	20
II	Differential Calculus	4	6	10	20
III	Applications of Differential Calculus	4	6	10	20
IV	Co-ordinate Geometry	4	6	10	20
V	Fundamentals to Statistics	4	6	10	20
Total		**20**	**30**	**50**	**100**

Legend: R: Remember, U: Understand, A: Apply and above

J) Suggested Specification Table (For ESE of Laboratory Instruction*): NA

Laboratory Instruction Number	Short Laboratory Experiment Title	Assessment of Laboratory Work (Marks)		Viva-Voce	
		Performance			
		PRA	PDA		
-	-	-	-	-	-

*Assessment rubric, process and product check list   with rating scale need to be prepared by the course wise teachers for each experiment for conduction and assessment of laboratory experiments /practicals.

Legend: PRA: Process Assessment, PDA: Product Assessment

Note: Only one experiment has to performed at the end semester examination of .... Marks as per assessment scheme.

K)   Suggested Instructional/Implementation Strategies:

1.   Improved Lecture
2.   Tutorial
3.   Case Method
4.   Group Discussion
5.   Industrial visits
6.   Industrial Training
7.   Field Trips
8.   Portfolio Based Learning
9.   Role Play
10. Demonstration
11. ICT Based Teaching Learning (Video Demonstration, CBT, Blog, Face book, Mobile)
12. Brainstorming
13. Others

L)   Suggested Learning Resources:

(a) Books:

Sl. No.	Title	Author	Publisher	Edition & Year
1	Advanced Engineering Mathematics	Krezig, Ervin	Wiley Publ., New Delhi	2014, ISBN: 978-0-470-45836-5
2	Advanced Engineering Mathematics	H. K. Das	S. Chand & Co, New Delhi	ISBN: 9788121903455
3	Higher Engineering Mathematics	B. S. Grewal	Khanna Publ., New Delhi	2015, ISBN: 8174091955
4	Engineering Mathematics, Volume 1	S. S. Sastry	PHI Learning, New Delhi	2009, ISBN: 978-81-203-3616-2
5	Fundamentals of Mathematical Statistics	S. C. Gupta	S. Chand & Sons	2014

(b) Open source software and website address:
1 www.scilab.org/ -SCI Lab
2-www.dplot.com/ -DPlot
3 www.allmathcad.com/ -MathCAD
4 www.wolfram.com/mathematica/ - MATHEMATICA
5. www.easycalculation.com

(c) Others:
1. Learning Packages.
2. Lab Manuals.
3. Manufacturers' Manual
4. Users' Guide

M)   List of Major Laboratory Equipment and Tools: NA

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
-	-	-	-

Diploma in Mechanical/ Metallurgy/ Mining/ Chemical Engineering (Group-IB)   Semester - I

O)   Course Curriculum Map:

POs & PSOs No.	COs No. & Title.	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO-1, 2,3,8,9,10 PSO---	CO-1 Solve engineering related problems based on concepts of Algebra.	SO1.1 SO1.2 SO1.3		Unit-1.0 Algebra 1.1, 1.2	1.1(a), 1.2(a)
PO-1, 2,3,8,9,10 PO-10 PSO------	CO-2 Use basic concepts of Differential Calculus to solve engineering related problems.	SO.2.1 SO.2.2 SO2.3		Unit-2.0 Differential Calculus 2.1,2.2,2.3	2.1(a), 2.1(b)
PO-1, 2,3,8,9,10 PSO---------	CO-3 Compute maxima, minima, tangent and normal for engineering related problems.	SO.3.1 SO3.2 SO3.3		Unit-3.0 Applications of Differential Calculus 3.1,3.2,3.3	3.1(a), 3.1(b)
PO-1, 2,3,8,9,10 PO-10 PSO------	CO-4 Solve engineering problems under given conditions of straight lines and conic sections.	SO4.1 SO4.2 SO4.3		Unit-4.0 Co-ordinate Geometry 4.1, 4.2	4.1(a), 4.1(b)
PO-1,2,3,8,9,10 PSO------	CO-5 Use basic concepts of Statistics to solve engineering related problems.	SO5.1 SO5.2 SO5.3		Unit-5.0 Fundamentals of Statistics 5.1,5.2,5.3	5.1(a),5.2(a)

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others), LI: Laboratory Instruction (Includes Practical performances in Laboratory, Workshop, field or other locations using different instructional strategies) SL: Self Learning

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Diploma in Mechanical/ Metallurgy/ Mining/ Chemical Engineering (Group-IB) **Semester - I**

A)	Course Code	:	200153 (37)
B)	Course Title	:	Applied Mechanics
C)	Pre- requisite Course Code and Title	:	
D)	Rationale	:	

Applied mechanics (Engineering mechanics) is a branch of the physical sciences that deals with the response of bodies (solids and fluids) or systems of bodies to external forces. To impart basic knowledge of Engineering Mechanics this course will help the student to develop basic know-how and awareness of the various laws of physics and it's real life applications in the various fields of engineering. After going through this course the student will be able to identify, convert and resolve real loads and couples into their theoretical counterparts. This course is a perquisite to 'strength of materials' and 'Theory of machines' courses in latter semesters.

E)   **Course Outcomes:**

CO-1   Identify the force systems for different conditions using concepts of mechanics.

CO-2   Find the Centroid and Centre of gravity of various engineering components.

CO-3   Estimate force of friction in various conditions.

CO-4   Estimate velocities and accelerations in various linear and curvilinear motions.

CO-5   Calculate power, torque and energy associated with various engineering applications.

CO-6   Select suitable power transmission mode, simple lifting machine and estimate related parameters for various situations.

F)   **Scheme of Studies:**

S.No	Board of Study	Course Code	Course Title	Scheme of Studies (Hours/Week)			
				L	P	T	Credits L+(P+T)/2
1	Mechanical Engineering	200153 (37)	Applied Mechanics	3	-	1	4
2	Mechanical Engineering	200161 (37)	Applied Mechanics (Lab)	-	3	-	2

Legend: L: Classroom Instruction (Includes different instructional strategies i.e. Lecture and others), P: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies),T- Tutorial includes Sessional Work(SW)   (assignment, seminar, mini project etc.) and Self Learning(SL), C:Credits

Note: SW and SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning

G)   **Scheme of Assessment:**

S.No	Board of Study	Course Code	Course Title	Scheme of Examination					
				Theory			Practical		Total Marks
				ESE	CT	TA	ESE	TA	
1.	Mechanical Engineering	200153 (37)	Applied Mechanics	100	20	30	-	-	150
2.	Mechanical Engineering	200161 (37)	Applied Mechanics (Lab)	-	-	-	50	20	70

- **PROGRESSIVE ASSESSMENT**: (70 MARKS)
    1. CLASSROOM ASSESSMENT (CA): (a) CLASS TEST (CT) – 20,
       (b) TEACHER'S ASSESSMENT (TA) – 30 (Sessional work (SW) -20, Attendance (ATT) - 10)
    2. LABORATORY ASSESSMENT (LA): TEACHER'S ASSESSMENT (TA) – 20 (PRA – 10, PDA-5, VIVA VOICE-5)
- **END SEMESTER ASSESSMENT (ESE): (**150 MARKS**)**
    1. END SEMESTER EXAM (ESE-THEORY)- 100
    2. END SEMESTER EXAM (ESE-PRACTICAL) - 50

Legend: PRA: Process Assessment, PDA: Product Assessment
Note: i.   Separate passing is must for TA component of Progressive assessment, both for theory and practical.
          ii. Separate passing is must for End Semester Exam (Theory) and End Semester Exam (Practical).

H)   Course-Curriculum Detailing:

This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (L), Laboratory Instruction (P), T- Tutorial Includes Sessional Work (SW) and Self Learning (SL). Students are expected to demonstrate the attainment of Session Outcomes (SOs) and finally Course Outcomes (COs) upon the completion of course.

CO-1   Identify the force systems for different conditions using concepts of mechanics.

(Approx. Hrs: L+P+T=12)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO1.1 Explain basic terms related to mechanics. SO1.2 Identify the system of forces in the given situation with justification. SO1.3 Resolve and compose various forces acting on the given component. SO1.4 Identify the moment or couple acting in the given system with justification. SO1.5 Estimate forces and Couples acting on the given component.	LE1.1 Measure resultant force using law of Triangle of forces setup. LE1.2 Measure resultant force using law of Parallelogram of forces setup. LE1.3 Measure resultant force using law of Polygon of forces setup. LE1.4 Measure resultant force using Lami's Theorem using Jib crane setup. LE1.5 Use Funicular diagram to demonstrate Non-concurrent, Non-Parallel forces. LE1.6 Measure resultant	**Unit-1.0 Fundamentals and Resolution of Forces** 1.1 Definition of Mechanics, Statics, Dynamics- Kinetics, Kinematics. Concept of space, mass, particle, body, rigid body, scalar, vector, fundamental units, derived units. 1.2 Force- concept, definition, unit, graphical representation. 1.3 Concept of system of forces- non-coplanar, coplanar, concurrent, non-concurrent and parallel forces. 1.4 Composition and Resolution of forces. 1.5 Free body diagrams, law of parallelogram, Varignon's theorem. 1.6 Equilibrium of Coplanar concurrent forces, parallel forces and non-concurrent	- Unit system. - Graphical method of Composition and resolution of forces.

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
	moment using Law of Moments setup.	forces, Lami's Theorem. 1.7 Moment of a force and Couple, properties of couple, conditions of equilibrium, applications.	

SW-1   Suggested Sessional Work (SW):

- **Assignments:**
  i.   Solve two problems related to law of triangle and law of polygon of forces (each).

- **Mini Project:**
  i.   Select two stationary components from day to day life and try to identify all the forces acting on them in magnitude and direction.

- **Other Activities (Specify):**
  i.   Draw free body diagram of 'hanging rod' of a ceiling fan in running condition.
  ii.   Draw free body diagram of brake lever of a bike.
  iii. Estimate force exerted by your body on each leg of the chair/bench on which you are sitting.

CO-2   Find the Centroid and Centre of gravity of various engineering components.

(Approx. Hrs: P+L+T = 16)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO2.1 Locate centroid of given regular plane and compound areas. SO2.2 Compute MI of a given plane areas. SO2.3 Use Perpendicular and Parallel Axis theorems to calculate MI about given axis of a given plane area.	LE2.1 Determine centroid of a given lamina of any shape using any computer aided drafting software. LE2.2 Determine M.I of a given lamina any shape using any computer aided drafting software.	**Unit-2.0 Centroid and Moment of Inertia** 2.1 Location of Centroid and Center of Gravity. 2.2 Centroid of regular plane and compound areas. 2.3 Center of Gravity of simple solids. 2.4 Moment of Inertia of plane areas. 2.5 Perpendicular and Parallel Axis theorems.	• Calculation of CG of solid body. • Calculation of M.I of solid body.

SW-2   Suggested Sessional Work (SW):

- **Assignments:**
  i.   Find out Area Moment of Inertia of a solid circular wheel at the point of contact with road.
  ii.   Find out Area Moment of Inertia of any rectangular shaped calendar at the point of hinge/suspension on the wall.
  iii. Locate CG and find out Area Moment of Inertia '30°-60° and 45°-45° solid Set Squares' used as drawing instruments about any side and hypotenuse.

iv.   Verify all above using MI calculation facility of any computer aided drafting software.

● **Micro Project:**
  i.   Prepare a chart to show CGs locations of cross sections of different standard Mild steel pipe and rod sections available in the market.
  ii. Determine the location of CG of 'circle master' used as a drawing instrument.

● **Other Activities (Specify):**
  i.   Prepare a list of at least five formulas related to Mechanical and Civil engineering in which use of area Moment of Inertia is required.

CO-3   Estimate force of friction in various conditions.

(Approx. Hrs: L+P+T= 20)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO3.1 Explain friction and related terms. SO3.2 Select coefficient of friction from data book for a given situation. SO3.3 Estimate coefficient of friction, angle of friction and angle of repose for given situation. SO3.4 Suggest ways to reduce friction.	LE3.1 Determine coefficient of friction for surfaces of different materials on a Horizontal Plane with given setup. LE3.2 Determine coefficient of friction for surfaces of different materials with Inclined Plane apparatus.	**Unit-3.0 Friction** 3.1 Rough and Smooth surfaces, concept of friction. Types of friction, Coulomb's laws of friction 3.2 Co-efficient of friction, angle of friction, angle of repose. 3.3 Friction on horizontal and inclined plane, Method of reducing friction. 3.4 Screw and Nut friction, friction in journal bearing	● Method of reducing friction. ● Advantage and disadvantage of friction

SW-3   Suggested Sessional Work (SW) :
● **Assignments:**
  i.   Solve numerical problems related to co-efficient of friction, angle of friction, angle of repose and force of friction in different situations.

● **Micro Project:**
  i.   Prepare a list of engineering components where friction is desirable and undesirable also suggest ways to improve and reduce it respectively.

● **Other Activities (Specify):**
  i.   Visit a nearby automobile workshop and collect details of the components and locations where oil and grease are applied to reduce the friction.

Diploma in Mechanical/ Metallurgy/ Mining/ Chemical Engineering (Group-IB)   **Semester - I**

CO-4   Estimate velocities and accelerations in various linear and curvilinear motions.

(Approx. Hrs: L+P+T=22)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO4.1 Compute velocity under the given uniform and non-uniform acceleration situation. SO4.2 Describe Newton's Laws of Motion with examples. SO4.3 Calculate force and momentum in the given situation.	LE4.1 Plot Velocity -Time diagrams for different combinations of Uniform and non uniform velocities.	**Unit 4.0 Kinematics and Kinetics** 4.1 Kinematics in Cartesian and polar coordinates. Concept of speed, velocity, acceleration, radial and transverse velocity, 4.2 Particle under uniform and non-uniform acceleration, tangential and normal acceleration. 4.3 Angular displacement, Angular Velocity, Angular Acceleration. 4.4 Motion under gravity. 4.5 Kinetics of particle, motion under constant force, Newton's Laws of Motion. 4.6 Momentum and energy principles, Impulses and angular momentum.	• Velocity profile

SW-4   Suggested Sessional Work (SW):

- **Assignments:**
  - i.   Solve numerical problems related to velocity and acceleration
  - ii.   Solve numerical problems related to force and impulse.

- **Micro Project:**
  - i.   Collect information on engineering components/members subjected to tangential and normal acceleration and prepare a report.

- **Other Activities (Specify):**
  - i.   Calculate how much force is required to push a stationary Bicycle, Bike and Car and compare it. If we reduce the width of the car tires will the force reduces? Please comment.
  - ii.   Check how much gradually applied weight is required to press a nail in a wooden board and then compare the same with the weight of the hammer normally used to do the same thing. Please comment on why less weight hammer is capable of doing the same thing.

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CO- 5   Calculate power, torque and energy associated with various engineering applications.

(Approx. Hrs: L+P+T=18)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO5.1 Define work, power, energy and their units of measurement SO5.2 Calculate IHP and BHP in the given condition. SO5.3 Calculate Kinetic and Potential energy of an object from the given data. SO5.4 Establish relation between Work, Power and Energy.	LE5.1 Use dynamometer to calculate power in any rotating shaft/drum/pulley/wheel. LE5.2 Use tachometer to calculate speed of any rotating shaft/drum/pulley/wheel.	**Unit-5.0 Work, Power and Energy** 5.1 Work- Definition and unit of work done, force displacement diagram, torque, work done by torque. 5.2 Power-Definition and unit of Power, I.H.P and B.H.P of engine, Equation of H.P in terms of Torque and R.P.M. 5.3 Energy- Definition and units of Energy, Kinetic and Potential energy. 5.4 Relation between Heat and Mechanical work, relation between Electrical and Mechanical energy	• Torque

SW-5   Suggested Sessional Work (SW) :

- **Assignments:**
  - i.   Solve problems related to work, power and energy in different domestic and industrial situations.
  - ii.   Solve numerical problem based on work done by force and torque.
  - iii. Solve numerical problem based on computation of IHP and BHP of engines.
  - iv.   Solve numerical problem based on computation of Kinetic and Potential energy
  - v.   Convert motor or engine horse power into watts/kilo watts
  - vi.   In 'Electricity Bill' one UNIT consumption represents what?
- **Micro Project:**
  - i.   Visit different labs of your institute and collect data related to power, torque and RPM of various actuators like electric motors and engines.
  - ii.   In case of Electric motors and Batteries calculate electric power it can supply.
  - iii. Collect data of IHP and BHP related to two Bikes, Cars, Jeeps and Buses (each) of your locality.
- **Other Activities (Specify):**
  - i.   Collect information on electric cars related to its battery power and correlate it theoretically to the torque and rpm available at wheel if the car is running at 30km/hr.

CO-6   Select suitable power transmission mode, simple lifting machine and estimate related parameters for various situations.

(Approx. Hrs: L+P+T= 24)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO6.1 Describe Load, Effort, Mechanical advantage, Velocity ratio, Efficiency SO6.2 Compute Mechanical advantage, Velocity ratio, Efficiency of the given simple machine. SO6.3 Select suitable power transmission mode for the given situation.	LE6.1 Estimate Mechanical advantage, Velocity Ratio and Efficiency for Simple Screw Jack setup. LE6.2 Estimate Mechanical advantage, Velocity Ratio and Efficiency for Differential Wheel and Axle setup. LE6.3 Demonstration of use of inclined plane as a lifting machine. LE6.4 Estimate Velocity Ratio for a belt-pulley system, simple gear train, worm and worm wheel.	**Unit-6.0 Simple Lifting Machines and Transmission of power** 6.1 Load, Effort, Mechanical advantage, Velocity ratio, Efficiency and relation between them. 6.2 Law of Machine, Reversibility of Lifting machine. 6.3 Study of Machines- Differential wheel and axel, Simple Screw Jack, Pulley block, System of pulleys, Simple and compound levers. 6.4 Transmission of power through Belt (flat belt, V-belt, Timer belt), Rope, Gears (Spur, Helical, worm and worm wheel, rack and pinion) and Gear trains (simple, compound, epycyclic): terminology, classification, salient features, area of application, velocity ratio and efficiency.	• Study of single and double purchase winch crab machine.

SW-6   Suggested Sessional Work (SW):

- **Assignments:**
  - i.   Solve numerical problem based on computation of Mechanical advantage, Velocity ratio, Efficiency of simple machines.
  - ii. Solve numerical problem based on law of machine.

- **Mini Project:**
  - i.   Visit different labs of your institute or nearby workshop and collect information about various transmission modes used and related data. Estimate velocity ratio in each case and justify its use in that particular situation.
  - ii. Visit a nearby automobile repair shop and list the types of gears used in a bike/moped/scooter.

- **Other Activities (Specify):**
  i. Prepare a report on application of timer belt and pulley through internet.
  ii. List the devices in which epicylic gear trains are used.
  iii. Collect the photographs and details of different types of lifting jacks are available in market for lifting and car.

Note: Performance under Laboratory and Sessional work may appear in more than one COs/SOs.

I)   **Suggested Specification Table (For ESE of Classroom Instruction):**

Unit Number	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
I	Fundamentals and Resolution of Forces	3	3	4	10
II	Centroid and Moment of Inertia	4	6	7	17
III	Friction	3	6	8	17
IV	Kinematics and Kinetics	4	6	7	17
V	Work, Power and Energy	4	6	7	17
VI	Simple Lifting Machines and Transmission of power	6	7	9	22
	Total	**24**	**34**	**42**	**100**

Legend: R: Remember, U: Understand, A: Apply and above

J) **Suggested Specification Table (For ESE of Laboratory Instruction*):**

Laboratory Instruction Number	Short Laboratory Experiment Titles	Assessment of Laboratory Work (Marks)		
		Performance		Viva-Voce
		PRA	**PDA**	
LE1.1	Measure resultant force using law of Triangle of forces setup.	25	20	5
LE1.2	Measure resultant force using law of Parallelogram of forces setup.	25	20	5
LE1.3	Measure resultant force using law of Polygon of forces setup.	25	20	5
LE1.4	Measure resultant force using Lami's Theorem using Jib crane setup.	25	20	5
LE1.5	Use Funicular diagram to demonstrate Non-concurrent, Non-Parallel forces.	25	20	5
LE1.6	Measure resultant moment using Law of Moments setup.	25	20	5
LE2.1	Determine C.G. of a given lamina of any shape using any computer aided drafting software.	25	20	5
LE2.2	Determine M.I of a given lamina any shape using any computer aided drafting software.	25	20	5
LE 3.1	Determine coefficient of friction for surfaces of different materials on a Horizontal Plane with given setup.	25	20	5
LE 3.2	Determine coefficient of friction for surfaces of different materials with Inclined Plane apparatus.	25	20	5

Laboratory Instruction Number	Short Laboratory Experiment Titles	Assessment of Laboratory Work (Marks)		
		Performance		Viva-Voce
		PRA	PDA	
LE4.1	Plot Velocity -Time diagrams for different combinations of Uniform and non uniform velocities.	25	20	5
LE5.1	Use dynamometer to calculate power in any rotating shaft/drum/pulley/wheel.	25	20	5
LE5.2	Use tachometer to calculate speed of any rotating shaft/drum/pulley/wheel.	25	20	5
LE6.1	Estimate Mechanical advantage, Velocity Ratio and Efficiency for Simple Screw Jack setup.	25	20	5
LE6.2	Estimate Mechanical advantage, Velocity Ratio and Efficiency for Differential Wheel and Axle setup.	25	20	5
LE6.3	Demonstration of use of inclined plane as a lifting machine.	25	20	5
LE6.4	Estimate Velocity Ratio for a belt-pulley system, simple gear train, worm and worm wheel.	25	20	5

*Assessment rubric, process and product check list with rating scale need to be prepared by the course wise teachers for each experiment for conduction and assessment of laboratory experiments /practicals ,

Legend: PRA: Process Assessment,   PDA: Product Assessment

Note: Only one experiment has to be performed at the End Semester Examination of 50 marks as per assessment scheme.

K)   Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Industrial visits
6. Industrial Training
7. Field Trips
8. Portfolio Based Learning
9. Role Play
10. Demonstration
11. ICT Based Teaching Learning (Video Demonstration, CBT, Blog, Face book, Mobile)
12. Brainstorming
13. Others

L)   **Suggested Learning Resources:**

(a) Books :

S.No.	Titles	Author	Publisher and Edition*
1	Applied Mechanics	Khurmi, R.S.	S.Chand & Co. New Delhi 2014 ISBN: 9788121916431
2	Applied Mechanics	S.S.L Patel	Dhanpat Rai & Company
3	Foundations and Applications of Applied Mechanics	Ram, H. D.; Chauhan, A. K.	Cambridge University Press, Thomson Press India Ltd., New Delhi, 2015, ISBN: 9781107499836
4	Engineering Mechanics-Statics, Vol. I	Meriam, J. L.; Kraige, L.G.	Wiley Publication, New Delhi, ISBN: 978-81-265-4396
5	Engineering Mechanics	Ramamrutham, S.	S Chand & Co. New Delhi 2008 ISBN:9788187433514

*Latest edition of all above books should be referred

    (b)   **Open source software and website address**:
1. http://www.asnu.com.au
2. www.youtube.com for videos regarding machines and applications, friction
3. www.nptel.ac.in
4. www.discoveryforengineers.com

    (c)   **Others:**
5. Learning Packages
6. Users' Guide
7. Manufacturers' Manual
8. Lab Manuals

M)   **List of Major Laboratory Equipment and Tools:**

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
1.	Differential axle and wheel	Differential axle and wheel (wall mounted unit with the wheel of 40 cm diameter and axles are insteps of 20 cm and 10 cm reducing diameter .	LE6.2
2.	Universal Force Table	Universal Force Table (Consists of a circular 40 cm dia. Aluminum disc, graduated into 360 degrees.) with all accessories.	LE1.1, LE1.2, LE1.3,
3.	Jib crane setup.	Jib crane setup.	LE1.4
4.	Law of moments apparatus	Law of moments apparatus consisting of a stainless steel graduated beam 12.5 mm square in section, 1m long, pivoted at centre.	LE1.6
5.	Beam Reaction apparatus	Beam Reaction apparatus (The apparatus is with two circular dial type 10 kg.	LE1.1
6.	Models of geometrical figures.	Acrylic models of standard geometrical figures.	LE2.1,LE2.2

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
7.	Latest educational version of AutoCAD software	Latest educational version of AutoCAD software	LE2.1,LE2.2
8.	Friction apparatus	Friction apparatus for motion along horizontal and inclined plane (base to which a sector with graduated arc and vertical scale is provided. The plane may be clamped at any angle up to 45 degrees. pan. Two weight boxes (each of 5 gm,10 gm, 2-20 gm, 2-50 gm, 2-100 gm weight),	LE 3.1, LE 3.2, LE6.3
9.	Dynamometer and Tachometer	Dynamometer and Tachometer	LE5.1, LE5.2
10.	Simple screw Jack	Simple screw Jack (Table mounted metallic body , screw with a pitch of 5 mm carrying a double flanged turn table of 20 cm diameter.	LE6.1
11.	Worm and worm wheel	Worm and worm wheel (wall mounted unit with threaded spindle, load drum, effort wheel; with necessary slotted weights, hanger and thread)	LE6.4
12.	Single Purchase Crab winch	Single Purchase Crab winch (Table mounted heavy cast iron body. The effort wheel is of C.I. material of 25 cm diameter mounted on a shaft of about 40mm dia. On the same shaft a geared wheel of 15 cm dia.	LE6.1 to LE6.4
13.	Double Purchase Crab winch	Double Purchase Crab winch (Having assembly same as above but with double set of gearing arrangement.)	LE6.2
14.	Weston's Differential pulley block	Weston's Differential pulley block (consisting of two pulleys; one bigger and other smaller.	LE6.2
15.	Weston's Differential worm geared pulley block	Weston's Differential worm geared pulley block (Consists of a metallic (preferably steel) cogged wheel of about 20 cm along with a protruded load drum of 10 cm dia to suspend the weights of 10 kg, 20 kg-2 weights and a 50 kg weights)	LE6.2

Chhattisgarh Swami Vivekanand Technical University, Bhilai

Diploma in Mechanical/ Metallurgy/ Mining/ Chemical Engineering (Group-IB)   **Semester - I**

N)   Mapping of POs and PSOs with COs:

Course Outcomes (COs)		Programme Outcomes (POs)										Programme Specific Outcomes (PSOs)		
		PO-1 Basic knowledge	PO-2 Discipline knowledge	PO-3 Experiments and practice	PO-4 Engineering Tools	PO-5 The engineer and society	PO-6 Environment and sustainability	PO-7 Ethics	PO-8 Individual and team work	PO-9 Communication	PO-10 Life-long learning	PSO-1	PSO-2	PSO-3
CO-1	Identify the force systems for different conditions using concepts of mechanics.	2	3	3	2	1	1	1	2	2	2	-	2	-
CO-2	Find the Centroid and Centre of gravity of various engineering components.	3	2	1	2	1	1	1	2	2	2	2	1	1
CO-3	Estimate force of friction in various conditions.	3	2	2	1	1	1	1	2	2	2	-	2	1
CO-4	Estimate velocities and accelerations in various linear and curvilinear motions.	2	2	2	1	1	1	1	2	2	2	1	2	1
CO-5	Calculate power, torque and energy associated with various engineering applications.	2	3	2	2	1	1	1	2	2	3	-	2	1
CO-6	Select suitable power transmission mode, simple lifting machine and estimate related parameters for various situations.	2	3	3	2	1	1	1	2	2	3	-	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Diploma in Mechanical/ Metallurgy/ Mining/ Chemical Engineering (Group-IB)   **Semester - I**

O) Course Curriculum Map:

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (P)	Classroom Instruction (L)	Self Learning (SL)
PO - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 PSOs - 2	CO-1 Identify the force systems for different conditions using concepts of mechanics.	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5	LE1.1 LE1.2 LE1.3 LE1.4 LE1.5 LE1.6	Unit-1.0 Fundamentals and Resolution of Forces 1.1,1.2,1.3,1.4,1.5, 1.6, 1.7	As mentioned in relevant pages
PO - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 PSOs – 1, 2, 3	CO-2 Find the Centroid and Centre of gravity of various engineering components.	SO2.1 SO2.2 SO2.3	LE2.1 LE2.2	Unit-2.0 Centroid and Moment of Inertia 2.1, 2.2 ,2.3, 2.4, 2.5	
PO - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 PSOs – 2, 3	CO-3 Estimate force of friction in various conditions.	SO3.1 SO3.2 SO3.3 SO3.3	LE3.1 LE3.2 LE3.3	Unit-3.0 Friction 3.1, 3.2, 3.3, 3.4	
PO - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 PSOs - 1, 2, 3	CO-4 Estimate velocities and accelerations in various linear and curvilinear motions.	SO4.1 SO4.2	LE4.1	Unit-4.0 Kinematics and Kinetics 4.1, 4.2, 4.3, 4.2, 4.4, 4.5, 4.6	
PO - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 PSOs – 2, 3	CO-5 Calculate power, torque and energy associated with various engineering applications.	SO5.1 SO5.2 SO5.3 SO5.4	LE5.1 LE5.2	Unit-5.0 Work, Power and Energy 5.1, 5.2, 5.3, 5.4	
PO - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 PSOs – 2, 3	CO-6 Select suitable power transmission mode, simple lifting machine and estimate related parameters for various situations.	SO6.1 SO6.2 SO6.3	LE6.1 LE6.2 LE6.3 LE6.4	Unit-6.0 Simple Lifting Machines and Transmission of power 6.1, 6.2, 6.3, 6.4	

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Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)   **Semester - I**

A)	Course Code	:	**200157 (14)**
B)	Course Title	:	**Applied Chemistry**
C)	Pre- requisite Course Code and Title	:	
D)	Rationale	:	

Diploma engineers have to deal with various materials. The study of concepts of chemistry and application parts from applied chemistry like atomic structures, chemical bonding, water treatment and analysis, electrochemistry and batteries, metals, alloys, insulators, fuels and combustion will help in understanding the technology courses where emphasis is laid on the applications of these concepts and principles in different technology applications. This course is designed by which fundamental information will help the technologists to apply the basic concepts and principles of chemistry to solve broad-based problems.

E)   Course Outcomes:

CO-1   Solve various engineering problems applying the basic knowledge of atomic structure and chemical bonding.

CO-2   Use relevant water treatment method to solve industrial problems.

CO-3   Solve the engineering problems using concept of Electrochemistry.

CO-4   Solve the engineering problems by applying the knowledge of metallurgical process and Metals Alloys.

CO-5   Use relevant fuel and lubricants for industrial applications.

F)   Scheme of Studies:

S.No	Board of Study	Course Code	Course Title	Scheme of Studies (Hours/Week)			
				L	P	T	Credit L+(P+T)/2
1	Applied Science	200157 (14)	Applied Chemistry	3	-	1	4
2	Applied Science	200165 (14)	Applied Chemistry (Lab)	-	3	-	2

Legend: L-Lecture, P-Practical, T-Tutorial

G)   Scheme of Assessment:

S.No	Board of Study	Course Code	Course Title	Scheme of Examination					
				Theory			Practical		Total Marks
				ESE	CT	TA	ESE	TA	
1	Applied Science	200157 (14)	Applied Chemistry	100	20	30	-	-	150
2	Applied Science	200165 (14)	Applied Chemistry (Lab)	-	-	-	50	20	70

Legend: ESE: End Semester Exam, CT: Class Test, TA: Teacher Assessment

Note: i. Separate passing is must for End Semester Assessment.
   ii. Separate passing is must for Classroom Assessment (Theory)

Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)   **Semester - I**

H)   **Course-Curriculum Detailing:**

This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW) and Self Learning (SL). Students are expected to demonstrate the attainment of Session Outcomes (SOs) and finally Course Outcomes (COs) upon the completion of course.

Convert unit of the given physical quantity from one unit system to other.

CO-1 Solve various engineering problems applying the basic knowledge of atomic structure and chemical bonding.

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)

SO1.1 Determine the electronic structure of the given atom for the material used in industry.
SO1.2 Calculate the quantum numbers for various energy levels of industrially applicable metals.
SO1.3 Use theory of chemical bonding for identification of different properties material used in the industries.
	--	**Unit-1.0 Atomic Structure and Chemical Bonding**
		1.1 Atomic Structure
		 1.1.1 Electronic structure of atoms,
		 1.1.2 Discovery of electrons, protons and neutrons.
		 1.1.3 Rutherford model and Bohr's – Burry scheme of distributions of electrons.
		 1.1.4 Heisenber's uncertainty principle,
		 1.1.5 Quantum numbers, sub energy level
		 1.1.6 Distribution of electrons in sub-shells and concept of Electronic configuration of atoms,
		 1.1.7 Auffbaus's rule,
		 1.1.8 Pauli's exclusion principle.
		 1.1.9 Hund's rule of maximum multiplicity.
		1.2 Chemical Bonding
		 1.2.1 Theory of Chemical Bonding,
		 1.2.2 Types of Bonds,
		  a. Ionic or electrovalent bonds,
		  b. Covalent bond,
		  c. coordination bond,
		  d. Hydrogen bonding.
			• Discovery of electrons, protons and neutrons.

SW-1   Suggested Sessional Work (SW):

a. Assignments:
    i.   Write electronic structure of the given atoms.

b. Mini Project:
    i.   Prepare Rutherford model and Bohr's – Burry models.
    ii. Create element cards with different elements showing covalent and ionic bonds.

c. Other Activities (Specify):
    i.   Seminar on Quantum numbers.

CO-2   Use relevant water treatment method to solve industrial problems.

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)

SO2.1 Perform water softening for the industrial hard water.
 	
SO2.2 Use the relevant water treatment method for municipal water.
 	
SO2.3 Differentiate Natural and Synthetic Rubbers.
	LE2.3 Determine total hardness, temporary hardness and permanent hardness of water sample by EDTA method.
	
	LE2.4 Determine the alkalinity of given water sample.
	
	LE2.5 Determine the turbidity in given water sample by Nephelometric method.
	
	LE2.6 Determine the total dissolved and suspended solids in given water sample.
	
	LE2.7 Determine the biological oxygen demand in the given water sample.
		Unit-2.0 (A) Water Treatment
		2.1 Hardness
		   2.1.1 Types of Hardness
		   2.1.2 Determination of hardness using EDTA method
		2.2 Hard water
		2.3 Boiler Problems
		   2.3.1 Boiler corrosion
		   2.3.2 caustic embrittlement
		   2.3.3 priming and foaming,
		   2.3.4 scales and sludges
		2.4 Water softening:
		   2.4.1 lime soda process
		     a. Hot lime soda process
		     b. Cold lime soda process,
		   2.4.2 Zeolite process,
		   2.4.3 lion exchange process
		     a. Cation exchange
		     b. Anion exchange
		2.5 Municipal Water Treatment,
		   2.5.1 Sedimentation
		   2.5.2 Coagulation
		   2.5.3 Filtration
		   2.5.4 Sterilization
		2.6 BOD &COD
		
		Unit-2.0 (B) Polymer
		2.1 Classification of polymer
		   2.2.1 Types of rubber :
		   2.2.2 Natural and, synthetic,
		   2.2.3 processing of natural rubber. Synthetic rubber
		 2.2.4 Properties and applications of Buna-N, Thiokol, Neoprene.
			• Hardness
			• Types of Hardness

SW-2   Suggested Sessional Work (SW) :

   a. Assignments:
     i.   Prepare model to find the soap foaming capacity of bore water on addition of soda ash.

b. Mini Project:
 i.   Collect water samples from different water sources and find the characteristics like acidity, conductivity, dissolved solids, suspended particles.
 ii. Collect 3 to 5 water samples to find the dosage of bleaching powder required for its sterilization.

c. Other Activities (Specify):
 i.   Seminar on impurities in municipal water Conduct a seminar on " ".
 ii. Visit the municipal water treatment plant.
 iii. Visit the DM water plant.

CO-3   Solve the engineering problems using concept of Electrochemistry.

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)

SO3.1 Describe the factors affecting of Conductance.
SO3.2 Explain Electrical conductance in metals and Electrolytes
SO3.3 Describe the different types of Electrodes & Batteries.
SO3.4 Define Electrical Insulator and its classification
	LE3.1 Determine the conductance of the given solution by conductometric titration.
	LE3.2 Determine the variation of conductance with temperature for the given Electrolytes.
	LE3.3 Determine the conductivity of given water sample.
	LE3.4 Determine the pH for given solution using glass electrode.
	LE3.5 Determine the voltage generated from chemical reaction using Daniel Cell.
		Unit-3.0 (A) Electrochemistry and Batteries
		3.1 Conductance:
		   3.1.1 Nature of solute,
		   3.1.2 Nature of solvent,
		   3.1.3 Temperature,
		   3.1.4 Concentration or dilution.
		3.2 Electrical conductance in metals and electrolytes,
		   3.2.1 specific conductance,
		   3.2.2 equivalent conductance,
		   3.2.3 cell constant.
		   3.3 Electrodes:
		   3.3.1 Hydrogen electrode,
		   3.3.2 calomel electrode
		   3.3.3 glass electrode
		3.4 Conductometric Titration
		3.5 Batteries
		   3.5.1 Type of batters with examples
		    3.5.2 Primary battery
		   3.5.3 Secondary battery
		Unit-3.0 (B) Electrical Insulator and thermocouple alloy
		  3.1 Electrical insulators:
		   3.1.1 Classification and example
		  3.2 Thermocouple alloy: Composition and characteristics
		   3.2.1 platinum / rhodium,
		   3.2.2 tungsten/ rhenium,
			Conductance:
			• Nature of solute,
			• Nature of solvent,
			• Temperature,
			• Concentration or dilution.

SW-3   Suggested Sessional Work (SW) :

a. **Assignments:**
   i. Prepare the chart displaying working process of lithium ion and Ni & Cd batteries.
   ii. Prepare the model, expressing the working process of fuel cell.
   iii. Prepare chart showing properties of Thermocouple alloy.

b. **Mini Project:**
   i. Collect the samples of different types of electrodes used in various batteries and prepare a report on their conductance.
   ii. Prepare the working model of Daniel cell and calculate the current flow by Daniel cell.
   iii. Collect the sample of alloying elements like Pt, Ni, W, Fe and prepare a report of their effects on the properties of thermocouple Alloy.

c. **Other Activities (Specify):**
   i. Organize quiz on Electric Conductivity.
   ii. Organize quiz on metal insulators.

CO-4   Solve the engineering problems by applying the knowledge of metallurgical process and Metals Alloys.

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO4.1 Extract the ore from chemical reaction for industrial application SO4.2 Prepare the metal alloy for industrial application. SO4.3 Use the Refractory material for industrial applications.	LE4.1 Determine the percentage of copper in given copper ore. LE4.2 Standardization of $KMnO_4$ solution using standard oxalic acid and Determine the percentage of iron present in given Hematite ore by $KMnO_4$ solution.	**Unit- 4.0 (A) Metallurgy** 4.1 Metallurgy: 　4.1.1 Mineral, 　4.1.2 Ore, 　4.1.3 Gangue, 　4.1.4 Flux, 　4.1.5 Slag. 4.2 Metallurgical process of iron and copper **Unit- 4.0 (B) Metal Alloys** 4.1 Properties of metals like copper, aluminum, tungsten, platinum nickel. 4.2 Ferrous alloys: 　4.2.1 Low carbon 　4.2.2 Medium carbon 　4.2.3 High carbon steels. 4.3 Non-ferrous alloy: 　4.3.1 Brass, 　4.3.2 Bronze, 　4.3.3 Duralumin, 　4.3.4 Tinman Solder 　4.3.5 Woods metal **Unit-4.0 (C) Cement:** 4.1 Portland cement, 　4.1.1 Constituent 　4.1.2 Setting and Hardening.	• Properties of metals like copper, aluminum, tungsten, platinum nickel.

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others) , LI
: Laboratory Instruction (Includes Practical performances in Laboratory, Workshop, field or other locations using
different instructional strategies) SL: Self Learning

SW-4   **Suggested Sessional Work (SW) :**

a. **Assignments:**
   i. Prepare chart showing properties of refractory materials.
   ii. Prepare chart showing different industrial application of metal and relate it with required property or properties using internet.
   iii. Prepare chart of showing percentage composition, properties and industrial applications of different types of steel based on above alloying elements using internet.

b. **Mini Project:**
   i. Collect different samples of cement and find their initial and final setting time.
   ii. Find the effect of alloying elements like Mn, Cr, Ni, W, V, Co on properties of steel.

c. **Other Activities (Specify):**
   i. Organize quiz on metal properties, Alloy and ores.
   ii. Visit Metal industries to learn metallurgy process.

CO- 5   **Use relevant fuel and lubricants for industrial applications.**

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)

SO5.1 Select the relevant fuel for industrial applications.
SO5.2 Test the quality of coal for industrial uses.
SO5.3 Perform fractional distillation process for refining of petroleum in industries.
SO5.4 Test the properties of the given lubricant for industrial applications.
SO5.5 Identify the different ingredients of paints and varnish for engineering
	LE4.2 Determine the moisture content, ash and volatile matter in given coal sample using proximate analysis.
	LE4.3 Determine the calorific value of the given solid fuel using Bomb calorimeter.
	LE4.4 Determine the effect of temperature on viscosity for given lubricating oil using Redwood viscometer –I
	LE4.5 Determine the flash and fire point of given lubricating oil using Cleavland open cup apparatus.
	LE4.6 Determine the cloud and pore point of the given lubricant.
	LE4.7 Separate the various
		Unit-5.0 (A) Fuel and Combustion
		5.1 Fuel: Calorific value and ignition temperature, classification.
		5.2 Solid fuels: Coal, Classification and composition ,
		  5.2.1 Proximate analysis,
		  5.2.2 Ultimate analysis,
		  5.2.3 Bomb calorimeter.
		5.2 4 Carbonization of coke by Otto Hofmann's oven.
		5.3 Liquid fuels:
		  5.3.1 Fractional distillation of crude petroleum,
		  5.3.2 Boiling range,
		  5.3.3 Composition and properties.
		  5.3.4 Knocking,
		  5.3.5 Cracking,
			• Classification of fuel.
			• Solid fuel classification.
			• Octane number and Cetane number.

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)

applications.	fractions of the given sample of petroleum using fractional distillation.	5.3.6 Octane number and Cetane number.
		5.4 Gaseous fuels:
		    5.4.1 Biogas, LPG, and CNG.
		    5.4.2 Combustion equation of gaseous fuels,
		Unit 5.0 (B) Lubricants, Paints and Varnishes
		5.1 Lubricant-
		    5.1.1 Types,
		        a. Liquid
		        b. Solid
		        c. Semisolid
		    5.1.2 Theory of lubrication,
		    5.1.3 Properties of a good lubricants
		    5.1.4 Flash and Fire point,
		    5.1.5 Pour paint and cloud point.
		    5.1.6 Specification number and viscosity,
		5.2 Paints and Varnish
		    5.2.1 Constituents,
		    5.2.2 Properties and uses.	

SW-5   Suggested Sessional Work (SW) :

a. Assignments:
  i.   Prepare chart showing different types of liquid fuels their calorific values and uses.
  ii.   Prepare a chart differentiating proximate and ultimate analysis of Coal.
  iii. Prepare the comparative chart of commercially available   lubricants on the basis of mechanism of lubrication.
  iv.   Prepare the chart displaying applications of different paints and Varnish.

b. Mini Project:
  i.   Prepare a report on effect of LPG and CNG on environment
  ii. Collect the sample of various lubricants and prepare the report about properties and uses.

c. Other Activities (Specify):
  i.   Seminar on combustion of gaseous fuel.
  ii.   Visit the paint industry.

I)   Suggested Specification Table (For ESE of Classroom Instruction):

Unit Number	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
I	Atomic Structure and Chemical Bonding	8	7	5	20
II	Water Treatment and Polymer	5	5	10	20
III	Electrochemistry, Batteries, Insulator and Electrical Thermocouple	8	6	6	20
IV	Metallurgy, Metal Alloys and Cements	5	7	8	20
V	Fuel and Combustion, Lubricants, Paints Varnish	8	5	7	20
	Total	**34**	**30**	**36**	**100**

Legend: R: Remember, U: Understand, A: Apply and above

J)   Suggested Specification Table (For ESE of Laboratory Instruction*):

Laboratory Instruction Number	Short Laboratory Experiment Titles	Assessment of Laboratory Work (Marks)		
		Performance		Viva-Voce
		PRA	**PDA**	
LE2.1	Complexometric Titration	15	10	5
LE2.2	Alkalinity	15	10	5
LE2.3	Turbidity	15	10	5
LE2.4	TDS & SS	20	05	5
LE2.5	BOD	12	13	5
LE3.1	Conductometric titration	15	10	5
LE3.2	Conductometer	17	08	5
LE3.3	Conductometer	18	07	5
LE3.4	pH meter	16	09	5
LE3.5	Daniel cell	15	10	5
LE4.1	Percentage of Cu	16	09	5
LE4.2	Percentage of Fe	16	09	5
LE5.1	Proximate analysis	15	10	5
LE5.2	Bomb calorimeter	15	10	5
LE5.3	Redwood viscometer-I	16	09	5
LE5.4	Cleaveland open cup	16	09	5
LE5.5	Cloud and pore point	16	09	5
LE5.6	Fractional distillation	15	10	5

* Assessment rubric, process and product check list   with rating scale need to be prepared by the course wise teachers for each experiment for conduction and assessment of laboratory experiments /practicals ,

 Legend : PRA: Process Assessment,   PDA : Product Assessment

K)   Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Industrial visits
6. Industrial Training

7. Field Trips
8. Portfolio Based Learning
9. Role Play
10. Demonstration
11. ICT Based Teaching Learning (Video Demonstration, CBT, Blog, Face book, Mobile)
12. Brainstorming
13. Others

L)   **Suggested Learning Resources:**

(a)   Books :

S. No.	Titles	Author	Publisher	Edition & Year
1	Engineering Chemistry	Agarwal, Shikha	Cambridge university press ; New Delhi,	2015
2	Engineering Chemistry	Dara, S. S. and Dr.S.S.Umare	S.Chand. Publication, New Delhi,	2015
3	Engineering Chemistry	Jain & Jain	Dhanpat Rai and sons; New Delhi	2015
4	Engineering Chemistry	Dr.Vairam, S.	Wiley India Pvt.Ltd., New Delhi\	2013
5	Chemistry for engineers	Agnihotri, Rajesh	Wiley India Pvt.Ltd.	2014

(b)   Open source software and website address :
1. www.chemguide.co.uk/atommenu.html (Atomic structure and chemical bonding)
2. www.visionlearning.com (Atomic structure and chemical bonding)
3. www.chem1.com (Atomic structure and chemical bonding)
4. https://www.wastewaterelearning.com/elearning/ (Water Treatment)
5. www.chem1.com/acad/webtext/elchem/ec6.html (Electrochemistry and batteries)
6. www.em-ea.org/guide%20books/book 2/2.1%20fuels%20and%20combustion.pdf (Fuel and Combustion)
7. www.chemcollective.org (Metals, Alloys)
8. www.wqa.org(Water Treatment)

(c)   Others:
1. Learning Packages.
2. Lab Manuals.
3. Manufacturers' Manual
4. Users' Guide

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M)   List of Major Laboratory Equipment and Tools:

S. No.	Name of Equipments	Broad Specifications	Relevant Experiment Number
1	Electronic balance,	scale range of 0.001g to 500g. pan size 100 mm; response time 3-5 sec.; power requirement 90-250 V, 10 watt.	All
2	Nephelometer	Auto-ranging from 20-200 NTU,+/- 2% of reading plus 0.1 NTU, power 220 Volts +/- 10% AC 50 Hz.	LE 2.3
3	Conductometer	Range 0-199.9ms; resolution 0.1ms/0.01ms/0.001ms/0.1µs/0.01µs; accuracy ±0.5% ±2 digits	LE3.2
4	pH meter	Working range 0-14; resolution 0.1/0.01 pH; temperature compensation 0-100^0 C	LE3.4
5	Electric oven	inner size 18''x18''x18''; temperature range 100 to 250^0 C. with the capacity of 40lt.	LE 5.1
6	Muffle furnace,	Temperature up to 900^{0}C, digital temperature controller with an accuracy of +/- 3^{0}C	LE 5.1
7	Bomb calorimeter	Measurement unit J/kg, cal/gm, BTU/lb; temp. resolution 0.0001^{0}C or better; combustion bomb-halogen and acid resistant stabilized stainless steel; resolution 0.001kcal/gm; measurement range up to 40,000 J/gm	LE 5.2
8	Redwood viscometer-1	Suitable to operate at 220 volts AC mains with tap ; stainless steel jet; cup cover; thermometer ;electronic digital indicator ; controller etc	LE5.3
9	Cleavland open cup apparatus	Energy regulator-to regulate the rate of rise in temperature; 220V; 50 Hz; single phase; AC supply	LE5.4
10	Cloud and pore point apparatus	Energy regulator ,to regulate the rate of rise in temperature,200V,50Hz, single phase,AC supply etc.	LE 5.5
11	Fractional distillation assembly	Capacity 1.5 lt.	LE 5.6

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N)   Mapping of POs & PSOs with COs:

Course Outcomes (COs)	Programme Outcomes (POs)										Programme Specific Outcomes (PSOs)	
	PO-1 Basic knowledge	PO-2 Discipline knowledge	PO-3 Experiments and practice	PO-4 Engineering Tools	PO-5 The engineer and society	PO-6 Environment and sustainability	PO-7 Ethics	PO-8 Individual and team work	PO-9 Communication	PO-10 Life-long learning	PSO-1	PSO-2
CO-1 Solve various engineering problems applying the basic knowledge of atomic structure and chemical bonding.	3	1	1	-	-	-	1	2	2	1	-	1
CO-2 Use relevant water treatment method to solve industrial problems.	3	1	3	3	2	2	1	3	1	2	1	1
CO-3 Solve the engineering problems using concept of Electrochemistry	3	1	2	2	1	2	-	3	2	2	-	1
CO-4 Solve the engineering problems by applying the knowledge of metallurgical process and Metals Alloys	3	1	3	3	-	2	-	3	1	2	1	1
CO-5 Use relevant fuel and lubricants for industrial applications.	3	1	3	2	1	1	-	2	1	2	1	1

Legend: 1 – Low, 2 – Medium, 3 – High

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Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)   **Semester - I**

O)   Course Curriculum Map:

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO-1,2,3,7,8,9,10 PSO-2	CO-1 Solve various engineering problems applying the basic knowledge of atomic structure and chemical bonding.	SO1.1 SO1.2 SO1.3		Unit-1.0 Units , Atomic Structure and Chemical Bonding 1.1 , 1.2	
PO-1,2,3,4,5,6, 7,8,9,10 PSO-1,2	CO-2 Use relevant water treatment method to solve industrial problems.	SO2.1 SO2.2 SO2.3	LE2.1 LE2.2 LE2.3 LE2.4 LE2.5	Unit-2.0 (A) Water Treatment 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Unit-2.0 (B) Polymer 2.1, 2.2, 2.3, 2.4	
PO-1,2,3,4,5,6, 8,9,10 PSO-2	CO-3 Solve the engineering problems using concept of Electrochemistry	SO3.1 SO3.2 SO3.3 SO3.4	LE3.1 LE3.2 LE3.3 LE3.4 LE3.5	Unit-3.0 (A) Electrochemistry and batteries 3.1, 3.2, 3.3 Unit-3.0 (B) Electrical Insulator and thermocouple alloys 3.1, 3.2	As mentioned in relevant pages
PO-1,2,3,4,6, 8,9,10 PSO-1,2	CO-4 Solve the engineering problems by applying the knowledge of metallurgical process and Metals Alloys.	SO4.1 SO4.2 SO4.3	LE4.1 LE4.2	Unit-4.0 (A) Metallurgy 4.1, 4.2 Unit-4.0 (B) Metal alloys 4.1, 4.2, 4.3 Unit-4.0 (C) Cement 4.1	
PO-1,2,3,4,5, 6,8,9,10 PSO-1,2	CO-5 Use relevant fuel and lubricants for industrial applications.	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5	LE5.1 LE5.2 LE5.3 LE5.4 LE5.5 LE5.6	Unit-5.0 (A) Fuel and Combustion 5.1, 5.2 , 5.3, 5.4 Unit-5.0 (B) Lubricants paints and varnishes 5.1, 5.2	

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others), LI: Laboratory Instruction (Includes Practical performances in Laboratory, Workshop, field or other locations using different instructional strategies) SL: Self Learning

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Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)   Semester-I

A)	Course Code	: 200158 (37)
B)	Course Title	: **Engineering Drawing**
C)	Pre- requisite Course Code and Title	:
D)	Rationale	:

Engineering Drawing is a language of engineers that enables them to visualize the ideas converting to realization by drawing them. It helps in communicating the shape, size, finish, color and construction of any object and aids in improving the concepts, imagination and visualization power of an engineer. It is a graphical language that communicates all the information about an object from an engineer, who designed it, to an artisan who will make it. This course aims at developing the ability to draw and read various scales, engineering curves, projection of line point and plane, isometric projection and introduces the application of Computer aided drafting software like AutoCAD software for drafting of engineering drawings thereby building the foundation for digital drawing environment for further courses related engineering drawing.

E)   Course Outcomes:

CO-1   Use drawing instruments, scales, and standard norms to create drawings.

CO-2   Draw various engineering curves.

CO-3   Draw the projection of points, lines and planes with different conditions.

CO-4   Interpret and draw the orthographic and sectional views of an object.

CO-5   Develop isometric view from orthographic views of objects.

CO-6   Use computer aided drafting software to draw 2D geometric entities.

F)   Scheme of Studies:

S.No	Board of Study	Course Code	Course Title	Scheme of Studies (Hours/Week)			
				L	**P**	**T**	**Credit L+(P+T)/2**
1	Mechanical Engineering	200158 (37)	Engineering Drawing	2	-	4	4

Legend: L: Classroom Instruction (Includes different instructional strategies i.e. Lecture and others), P: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies), T- Tutorial includes Sessional Work (SW) (assignment, seminar, mini project etc.) and Self Learning(SL), C:Credits

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning

G)   Scheme of Assessment:

S.No	Board of Study	Course Code	Course Title	Scheme of Examination					
				Theory			**Practical**		**Total Marks**
				ESE	**CT**	**TA**	**ESE**	**TA**	
1	Mechanical Engineering	200158 (37)	Engineering Drawing	100	20	30	-	-	150

- **PROGRESSIVE ASSESSMENT :** (50 MARKS)

   1. CLASSROOM ASSESSMENT (CA): (a) CLASSTEST (CT) – 20,

      (b) TEACHER'S ASSESSMENT (TA) – 30 (Sessional work (SW) -20, Attendance (ATT) -10)

   2. LABORATORY ASSESSMENTS (LA): NIL

- **END SEMESTER ASSESSMENT (ESE) : (**100 MARKS**)**

   1. END SEMESTER EXAM (ESE-THEORY) - 100

   2. END SEMESTER EXAM (ESE-PRACTICAL) ESE - NIL

Note: i. Separate passing is must for TA component of Progressive assessment, both for theory and practical.
ii. Separate passing is must for End Semester Exam (Theory) and End Semester Exam (Practical).

H)   **Course-Curriculum Detailing:**

This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (L), Laboratory Instruction (P), T- Tutorial Includes Sessional Work (SW) and Self Learning (SL). Students are expected to demonstrate the attainment of Session Outcomes (SOs) and finally Course Outcomes (COs) upon the completion of course.

CO-1   **Use drawing instruments, scales, and standard norms to create drawings.**

(Approx. Hrs: L+P+T = 12)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO1.1 Select and use the drawing instruments. SO1.2 Write annotations in drawing. SO1.3 Choose appropriate line for a given geometrical entity. SO1.4 Choose appropriate scale factor for the drawing as per given situation. SO1.5 Choose dimensioning style for a given geometrical entity.		**Unit-1.0 Basics of Engineering Drawing** 1.1 Importance of engineering drawing. 1.2 Drawing instruments: Use of drawing board, mini drafter, compass, divider, protractor, drawing sheets, drawing pencils, set squares etc., sheet layout, title block, folding of drawing sheets. 1.3 Lettering and numbering as per BIS 9609, importance, single stroke letters, slanting letters, upper case and lower case letters, general procedure for lettering and numbering, height of letters. 1.4 Lines- Different types of lines. Scales - full scale, reduced scale and enlarged scale. 1.5 Dimensioning – terms and notations as per BIS, requirement of dimensioning - Dimension line,	• Different type of drawing and instruments

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
		Extension lines and Leader lines, Dimensioning systems, Methods of dimensioning, important dimensioning rules.	

SW-1   Suggested Sessional Work (SW):

- **Assignments:**
  i. Draw triangles, without using a protractor, having base angles of 75° and 15° & 105° and 45° on a 75 mm long line as base.
  ii. Prepare a neat sketch of 'title block' giving all details in a given drawing sheet.
  iii. Write freehand with single stroke, vertical capital letters of 3mm height.
  iv. Sketch the difference between progressive and parallel dimensioning.
  v. Draw a simple scale for a given set of data.

- **Mini Project:**
  i. Collect production and construction drawings from nearby industries/shop and builders respectively and prepare a list of types of letters, scales and dimensioning used.

CO-2   Draw various conic curves.

(Approx. Hrs: L+P+T = 16)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO2.1 Draw an ellipse for a given set of data. SO2.2 Draw a parabola for a given set of data. SO2.3 Draw a hyperbola for a given set of data. SO2.4 Identify various conic curves used in different components.		**Unit-2.0 Constructions of conic curves** 2.1 Conics: Cone – conic sections - Definition of locus, focus, directrix, axis, Vertex and eccentricity. Definition: ellipse, parabola and hyperbola. 2.2 Ellipse: Construction of ellipse by concentric circle method, rectangular method and Eccentricity method when focus and directrix are given. 2.3 Parabola: Construction of parabola by rectangular method, parallelogram method and eccentricity method when focus and directrix are given. 2.4 Hyperbola: Construction of hyperbola by rectangular method and eccentricity method when focus and directrix are given.	• Involutes of a circle • Cycloid

SW-2   Suggested Sessional Work (SW) :

- **Assignments:**
  i. Draw an ellipse for a given set of data and write its equation also.
  ii. Draw a parabola for a given set of data.
  iii. Draw a hyperbola for a given set of data.

- **Mini Project:**
  i. Explore the applications of engineering curves in different fields of engineering and prepare a short report.

- **Other Activities (Specify):**
  i. Collect production and construction drawings from nearby industries/shop and builders respectively and prepare a list of types of conic curves used.
  ii. Prepare a list of industrial and household components in which conic curves are used and justify the utility of these curves.
  iii. Observe the effect of changing eccentricity in case of parabola and hyperbola.
  iv. Write the equations for parabola in different quadrants.
  v. Through experimentation, justify that the eccentricity of an ellipse is 1.

CO-3   Draw the projection of points, lines and planes with different conditions.

(Approx. Hrs: L+P+T = 20)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO3.1 Draw the projection of points for a given set of conditions. SO3.2 Draw the projection of line for a given set of conditions. SO3.3 Draw the projection of planes for a given set of conditions.		**Unit-3.0 Projections of points, lines and planes** 3.1 Projection of points: Concept of quadrant, first angle and third angle projection. Projection of points – points on different quadrants and on the reference planes. 3.2 Projection of straight lines: Projection of straight lines – Line in the first quadrant and on the reference Planes, perpendicular to one plane and parallel to other plane, inclined to one plane and parallel to the other plane, parallel to both the planes and inclined to both the planes. 3.3 Projection of Planes:	• Projections on auxiliary planes

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
		Concept of planes, a) Projection of planes parallel to one of the reference plane. b) Projection of plane inclined to one reference plane and perpendicular to another. c) Projection of plane inclined to both the reference planes. Note: Triangle, Square / rectangle and circle shape should be included in various plane problems.	

SW-3   Suggested Sessional Work (SW) :

a. **Assignments:**
   i. Draw the projection of points for a given set of conditions.
   ii. Draw the projection of lines for a given set of conditions.
   iii. Draw the projection of planes for a given set of conditions.

b. **Mini Project:**
   i. Cut triangular, square, rectangular and circular shaped cardbord/thermocole pieces and observe them by placing in different positions as specified in 3.3.
   ii. Cut a cardbord/thermocole cone with various section planes to get circle, ellipse, parabola and hyperbola.

c. **Other Activities (Specify):**
   i. Collect production and construction drawings from nearby industries/shop and builders respectively and observe projection of various shaped planes.

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CO-4   Interpret and draw the orthographic and sectional views of an object.

(**Approx. Hrs**: L+P+T = **22**)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO4.1 Draw orthographic views of a given object. SO4.2 Draw sectional views of a given object.		**Unit-4.0. Orthographic projection and Section of solids** 4.1 Introduction, First angle projection, Third angle projection, Symbols and comparison of first and third angle projections. 4.2 Projection of simple isometric objects – front view/ top view/ right/ left side view. 4.3 Concept of sectioning planes , Auxiliary planes and true shape of section ,Practice problems for drawing projections and section of solids	• View video programmes related to orthographic projection.

SW-4   Suggested Sessional Work (SW) :

    a. Assignments:
      i. Draw minimum three drawing sheets on orthographic views of simple machine parts.
      ii. Draw minimum three drawing sheets on sectional views of objects.
    b. Mini Project
      i. Visit your institute's workshop and draw top, front and side views of single point cutting tool.
      ii. Take a medium sized hexagonal nut and draw its top and front view.
    c. Other Activities (Specify):
      i. Collect production and construction drawings from nearby industries/shop and builders respectively and observe the type of orthographic projection, symbol of projection and various views used.

CO-5   Develop isometric view from orthographic views of objects.

(**Approx. Hrs: CI+LI+SW+SL = 18**)

Session Outcomes (SOs)	Laboratory Instruction (L)	Class room Instruction (CI)	Self Learning (SL)
SO5.1 SO5.1 Draw Isometric view from orthographic views of given objects		**Unit-5.0 Isometric Projection** 5.1 Isometric axis, lines, and planes, isometric scale, isometric projection, isometric drawing. 5.2 Isometric projection of objects containing rectangular, circular, cylindrical shapes and slots on sloping and plane surfaces.	• View video programmes related to this outcome.

Legend: L: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and others),

    P: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies),T- Tutorial Includes, Sessional Work(SW) (includes assignment, seminar, mini project etc.), and Self Learning(SL).

SW-5   Suggested Sessional Work (SW):

    a. Assignments:
       i. Draw minimum three sheets on isometric views.

    b. Mini Project:
       i. Take a medium sized hexagonal nut and draw its isometric projection

    c. Other Activities (Specify):
       i. Collect production and construction drawings/photographs in which isometric, oblique and perspective projections are used.

CO-6   Use Computer aided Drafting software like AutoCAD to draw 2D geometric entities.

(Approx. Hrs: L+P+T = 24)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO6.1 Use computer aided drafting software like AutoCAD **for** creating simple drawings.		**Unit-6.0 Computer aided Drafting** 6.1 Basics of AutoCAD AutoCAD interface, screen layout, starting commands from menus, Coordinate system, Angular measurements, Point specification, Drawing aids - Grid, Snap, Ortho, Osnap, Units, Limits, Layers, Linetype. 6.2 Creating basic drawings Drawing objects - lines, arc, circles, ellipses, polyline and polygons. 6.5 Modify commands - erase, copy, move, rotate, scale, stretch, array. 6.6 Printing and plotting of drawings.	• View video programmes related to Auto Cad to draw 2D geometric entities.

SW-6   Suggested Sessional Work (SW):

    a. Assignments:
       i. Draw minimum five drawings using AutoCAD software.

    b. Mini Project:
       i. Prepare an A4 template of your institute with title block and institute logo.
       ii. Prepare a spur gear of 20° pressure angle using array command.

c. **Other Activities (Specify):**
   i. Collect atleast two AutoCAD tutorial videos from web and submit them to your teacher.

 Note: Performance under Laboratory and Sessional work may appear in more than one COs/SOs.

I) **Suggested Specification Table (For ESE of Classroom Instruction):**

Unit Number	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
I	Basics of Engineering Drawing	3	3	8	14
II	Constructions of conics	3	3	8	14
III	Projections of point, line and planes	3	-	15	18
IV	Orthographic Projection and Section of solids	3	-	14	17
V	Isometric Projection	3	-	14	17
VI	Computer aided Drafting	3	3	14	20
Total		**15**	**9**	**76**	**100**

Legend: R: Remember, U: Understand, A: Apply and above

J)   **Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Industrial visits
4. Industrial Training
5. Field Trips
6. Portfolio Based Learning
7. Demonstration
8. ICT Based Teaching Learning (Video Demonstration, CBT, Blog, Face book, Mobile)

K)   **Suggested Learning Resources:**

(b) Books :

S. No.	Titles	Author	Publisher and Edition*
1	Engineering Drawing	N.D. Bhatt	Charotar Publisher
2	Engineering Drawing	R.B. Gupta	Satya Prakashan
3	Engineering Drawing	Gujral & Shende	Khanna Publisher
4	Engineering Drawing	R.K.Dhawan	S.Chand
5	Engineering Drawing	P.J.Shah	S.Chand
6	Engineering Drawing	M.B.Shah, B.C.Rana	Pearsons
7	Engineering Graphics with AutoCAD	A.K.Sarkar, A.P.Rastogi, D.M. Kulkarni	PHI
8	Engineering Drawing and Graphics using AutoCAD	T. Jeyapoovan	Vikas

 *Latest edition of all above books should be referred

(b) Open source software and website address:

1. Introduction: https://www.youtube.com/watch?v=z4xZmBpXIzQ

2. dimensioning system : https://www.youtube.com/watch?v=OF3S6BjMKsI

3. Basic of engineering drawing : https://www.youtube.com/watch?v=FEju-hA5Peo

4. Engineering scales : https://www.youtube.com/watch?v=n9iQcttWHAo

5. Engineering curves : https://www.youtube.com/watch?v=8sZkhL64-Qw&list=PLeFT-Ztj-s49OnKf3zO10MhVBH16GvZLn

6. Conic section : https://www.youtube.com/watch?v=1AMyZ-WzPB0

7. 1st and 3rd angle projection : https://www.youtube.com/watch?v=mcxUTNkSyp4

8. Orthographic projection : https://www.youtube.com/watch?v=nDmwL1IWoIc

9. Projection of point : https://www.youtube.com/watch?v=Wy10RORC0s8

10. Projection of line : https://www.youtube.com/watch?v=UewSQ061MzM

11. Projection of plane : https://www.youtube.com/watch?v=KWuW5VZf9a0

12. Basic of isometric projection : https://www.youtube.com/watch?v=p7Tz17Af-zE

13. Isometric projection : https://www.youtube.com/watch?v=k2frX4CXJ_Y

14. Auto cad : https://www.youtube.com/results?search_query=autocad+for+beginners+in+hindi+

15. Auto cad : https://www.youtube.com/watch?v=ohjh0JjQHnY

16. Auto cad : https://www.youtube.com/watch?v=ZugYdLxsg0E

17. Nptel Web reference : http://nptel.ac.in/courses/112103019/15

(c) Others:

1. Learning Packages.
2. Manufacturers' Manual

L)   List of Major Classroom Instruction Aid Equipments and Tools:

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
1	Computer aided drafting software like AutoCAD	Latest educational licensed network version	Not Required
2	CAD workstations	latest configuration	Not Required
3	Drawing boards	A1 size	Not Required
4	Interactive board (165 x 130 cm)	Supports dual touch, dual write and intuitive gestures, such as toss, rotate and zoom, available with multitouch operating systems, such as Windows®	Not Required

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
5	Sample production/construction drawings	From nearby industries, construction companies and developed by senior teachers of the state	Not Required
6	Printer/plotter	A3 size	Not Required
7	Models for projection and demonstration	Wooden models	Not Required

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M)   Mapping of POs & PSOs with COs:

Course Outcomes (COs)	Programme Outcomes (POs)										Programme Specific Outcomes (PSOs)		
	PO-1 Basic knowledge	PO-2 Discipline knowledge	PO-3 Practice	PO-4 Engineering Tools	PO-5 The engineer and society	PO-6 Environment and sustainability	PO-7 Ethics	PO-8 Individual and team work	PO-9 Communication	PO-10 Life-long learning	PSO-1	PSO-2	PSO-3
CO-1 Use drawing instruments, scales, and standard norms to create drawings.	3	3	2	3	1	1	1	1	1	3	-	-	-
CO-2 Draw various conic curves.	3	2	3	2	1	1	2	1	2	3	-	-	-
CO-3 Draw the projection of points, lines and planes with different conditions.	2	2	2	2	1	1	1	1	3	3	-	-	--
CO-4 Interpret and draw the orthographic & sectional views of an object.	2	3	2	2	1	1	1	1	3	3	-	-	-
CO-5 Develop isometric view from orthographic views of objects.	3	3	3	2	1	1	2	1	3	3	-	-	-
CO-6 Use computer aided drafting software like AutoCAD to draw 2D geometric entities.	3	3	3	2	1	1	2	1	3	3	3	-	-

Legend: 1 – Low, 2 – Medium, 3 – High

N) Course Curriculum Map:

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (P)	Classroom Instruction (L)	Self Learning (SL)
PO-1,2,3,4,5,6, 7,8,9,10	CO-1 Use drawing instruments, scales, and standard norms to create drawings.	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5	Not applicable	Unit-1.0 Basics of Engineering Drawing 1.1, 1.2, 1.3, 1.4, 1.5	As mentioned in relevant pages
PO-1,2,3,4,5,6, 7,8,9,10	CO-2 Draw various conic curves.	SO2.1 SO2.2 SO2.3 SO2.4	Not applicable	Unit-2.0 Construction of Conics 2.1, 2.2 ,2.3	
PO-1,2,3,4,5,6, 7,8,9,10	CO-3 Draw the projection of points, lines and planes with different conditions.	SO.3.1 SO3.2 SO3.3	Not applicable	Unit-3.0 Projection of points, lines and planes 3.1, 3.2, 3.3	
PO-1,2,3,4,5,6, 7,8,9,10	CO-4 Interpret and draw the orthographic and sectional views of an object	SO4.1 SO4.2 SO4.3	Not applicable	Unit-4.0 Orthographic projection and Section of solids 4.1, 4.2	
PO-1,2,3,4,5,6, 7,8,9,10	CO-5 Develop isometric view from orthographic views of objects.	SO5.1 SO5.2	Not applicable	Unit-5.0 Isometric Projection 5.1, 5.2	
PO-1,2,3,4,5,6, 7,8,9,10	CO-6 Use computer aided drafting software like AutoCAD to draw 2D geometric entities.	SO6.1 SO6.2 SO6.3 SO6.4	Not applicable	Unit-6.0 Computer aided Drafting	

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Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)   **Semester-I**

A)   **Course Code**   : **200156 (37)**

B)   **Course Title**   : **Workshop Practice**

C)   **Pre- requisite Course Code and Title**   :

D)   **Rationale**   :

Mechanical Workshop practice is an essential requirement to understand the working and execution of jobs in industrial environment. This course intends to impart basic know-how of various tools, methods and their use at different stages of manufacturing. This course will develop skills in handling tools, instruments, equipments used in the workshop and perform operations in various shops and enhance relevant technical skills required to work in an industry along with the understanding of the complexity of the industrial job.

E)   **Course Outcomes:**

CO-1   **Use measuring devices and hand tools effectively.**

CO-2   **Undertake wood working operations economically and safely.**

CO-3   **Perform various joining operations using welding, brazing and soldering methods.**

CO-4   **Perform different types of fitting and sheet metal operations.**

CO-5   **Prepare simple jobs using lathe.**

F)   **Scheme of Studies:**

S.No	Board of Study	Course Code	Course Title	Scheme of Studies (Hours/Week)
				L	P	T	Credits L+(P+T)/2
1	Mechanical Engineering	200156 (37)	Workshop Practice	1	-	-	1
2	Mechanical Engineering	200163 (37)	Workshop Practice (Lab)	-	6	-	3

Legend: L: Classroom Instruction (Includes different instructional strategies i.e. Lecture and others), P: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies), T- Tutorial includes Sessional Work (SW)   (assignment, seminar, mini project etc.) and Self Learning(SL), C:Credits

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning

F)   **Scheme of Assessments:**

S.No	Board of Study	Course Code	Course Title	Scheme of Examination	
				\multicolumn{3}{c}{Theory}	\multicolumn{2}{c}{Practical}	Total
				ESE	CT	TA	ESE	TA	Marks
1.	Mechanical Engineering	200156 (37)	Workshop Practice	-	-	30	-	-	30
2.	Mechanical Engineering	200163 (37)	Workshop Practice (Lab)	-	-	-	50	20	70

- **PROGRESSIVE ASSESSMENT :** (50 MARKS)

    1. CLASSROOM ASSESSMENT (CA): (a) CLASSTEST (CT) – Nil,

     (b) TEACHER'S ASSESSMENT (TA) – 30 (Sessional work (SW) -20, Attendance (ATT) -10)

    2. LABORATORY ASSESSMENT (LA): TEACHER'S ASSESSMENT (TA) – 20 (PRA – 10, PDA -5,

     VIVA **VOICE** -5)

- **END SEMESTER ASSESSMENT (ESE):**

    1. END SEMESTER EXAM (ESE-THEORY)- Nil

    2. END SEMESTER EXAM (ESE-PRACTICAL) ESE - 50

    Legend:PRA: Process Assessment, PDA: Product Assessment

    Note: i.   Separate passing is must for TA component of Progressive assessment, both for theory and practical.
     ii. Separate passing is must for End Semester Exam (Theory) and End Semester Exam (Practical).

H)   **Course-Curriculum Detailing:**

This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (L), Laboratory Instruction (P), T- Tutorial Includes Sessional Work (SW) and Self Learning (SL). Students are expected to demonstrate the attainment of Session Outcomes (SOs) and finally Course Outcomes (COs) upon the completion of course.

CO- 1   Use measuring devices and hand tools effectively.

(Approx. Hrs: L+P+T = 16)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO1.1 List various measuring tools and instrument. SO1.2 Describe measuring unit and its conversion. SO1.3 Select suitable measuring devices in a given situation. SO1.4 List workshop hand tools. SO1.5 Describe Safety procedure in different workshops.	LE1.1 Identify different type of measuring tools available in workshop. LE1.2 Use suitable Marking and hand tools in a given situation. LE1.3 Measure the given job using suitable measuring Devices. LE1.4 Perform mock drill session in group of minimum 15 students for extinguishing fire.	**Unit- 1.0 Measurement, Hand tools and workshop safety.** 1.1 Engineering Measurement: definition, importance and Types of measurements. 1.2 Measuring instruments: linear measurement and angular measurement instruments. 1.3 Measuring devices: Linear measurement and angular measurement devices. 1.4 Workshop hand tools: List the various hand tools used in workshops. 1.5 Workshop Safety –Safety Practices, Causes of accidents, General safety rules, Safety signs and symbols. Firefighting equipment, fire extinguishers, and their types and First Aid	• Collect the information related to various hand tools listed.

SW-1   Suggested Sessional Work (SW):

- **Assignments:**
  i. Select any engineering object / part / drawing and perform the measurement using suitable measuring device.

- **Mini Project:**
  i. Visit nearby mechanical workshop and collect information about operation peformed by identified workshop and prepare the list of tools and equipment along with specification.

CO-2   Undertake wood working operations economically and safely.

(Approx. Hrs: L+P+T = 20)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO2.1 List various wood working tools with major specifications. SO2.2 Select wood working tools as per given job. SO2.3 Demonstrate various wood working operations. SO2.4 Explain procedure to prepare given type of joint.	LE2.1 Prepare one simple job of wood working comprises of marking, cutting, plaining and finishing as per given drawing/sketch. LE2.2 Prepare any two wooden joints safely as per given drawing.	**Unit- 2.0 Wood Working Shop** 2.1 Types of woods and artificial woods and their applications. 2.2 wood working tools –bench vice, hammers, chisel, files, hacksaw, wood saw, surface planer, punch, v block, try square , steel rule , twist drill, marking block, reamers, tap set, mallet and their specification. 2.3 Wood working operations – Marking ,Cutting , reaming , filing, drilling, joining, 2.4 Types of wood working joint – Butt joint , lap joint, Bridle joint , Dowel joint, Mitre joint , finger joint , dovetail joint , Dado joint, Groove joint, Cross lap, splice joint. 2.5 Applications of various joints.	• Collect the information on various types and appearance of wood being used in packaging of industrial products using internet facility.

SW-2   Suggested Sessional Work (SW):

- **Assignments:**
  i. Select any (Minimum 3 finished jobs) different wood working / carpentry jobs and prepare list of different types of woods and joints used in selected objects.

- **Mini Project:**
  i. Make a wooden job as per given drawing and specifications of material.

CO-3   Perform various joining operations using welding, brazing and soldering methods.

(Approx. Hrs: L+P+T = 20)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)

SO3.1 Perform various types of joining methods.
SO3.2 Select suitable welding method as per job requirement.
SO3.3 Explain arc welding and gas welding procedure.
	LE3.1 Operate gas welding apparatus to generate different types of flames.
	LE3.2 Prepare lap joint using gas welding as per given drawing safely.
	LE3.3 Prepare butt joint using arc welding as per given drawing safely.
	LE3.4 Mount the given electronic component on Printed circuit board (PCB) in a given situation.
	LE3.5 Join the given aluminum sheet by using brazing.
		Unit- 3.0 Joining Methods :
		3.1 Joining methods- Various types of Joining Methods and their field application and types of welding joint.
		3.2 Arc welding
		  3.2.1 Arc welding process, equipment with necessary accessories, Welding electrode, tools and consumables
		3.3 Personal protective equipment like safety glasses, welding gloves etc and safe practices in welding shop.
		3.4 Gas welding
		  3.4.1 Gas welding process, Equipment with necessary accessories, Types like Carburizing, oxidizing and neutral flame.
		3.5 Soldering and brazing: specification, filler material, flux, heating methods, temperature range, advantages, and comparison.
			• Collect the information on various types of welding electrodes and their industrial applications.

SW-3   Suggested Sessional Work (SW):

- **Assignments:**
  i.   Select any two joining method and prepare their engineering field of application.

- **Mini Project:**
  i.   Prepare any utility job like lab stool structure by using suitable welding process with list of tools and equipment along with specification.

CO-4   **Perform different type of fitting and sheet metal operation.**

(Approx. Hrs: L+P+T = 20)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO4.1 Identify various tools used in fitting shop. SO4.2 Select relevant tools as per given job in fitting shop. SO4.3 Perform various fitting operations. SO4.4 Peform various sheet metal operations.	LE4.1 Prepare one simple Job of fitting shop as per given drawing and instruction. LE4.2 Prepare one male – female type Fitting Jobs as per given Drawing. LE4.3 Prepare one sheet metal job using cutting, bending, edging and joining operations as per given drawing.	**Unit- 4.0 Fitting and Sheet metal Shop.** 4.1 Fitting tools – Hand tools used in fitting shop, holding tools, Marking and measuring tools, cutting tools. 4.2 Fitting Operation –Sawing, Chipping, Filling, Taping, Reaming and Drilling. 4.3 Sheet metal tools-list of sheet metal tools used. 4.4 Sheet metal operation- Shearing, Bending, Drawing, Squeezing, Snipping, riveting, Grooving.	• Using internet facility and collect the information related to field applications of sheet metal.

SW-4   Suggested Sessional Work (SW):

- **Assignments:**
  i.   Prepare simple jobs as per drawing and instructions given.

- **Mini Project:**
  i.   Prepare file stand by using by suitable material and sheet metal operations.

CO-5   Prepare simple jobs using lathe

(Approx. Hrs: L+P+T = 16)

Session Outcomes (SOs)	Laboratory Instruction (P)	Class room Instruction (L)	Self Learning (SL)
SO5.1 Explain working principle of lathe machine. SO5.2 Explain various components of lathe machine. SO5.3 Describe job and tool holding devices. SO5.4 Calculate speed, feed, depth of cut f lathe machine SO5.5 Perform simple lathe operations.	LE5.1 Prepare one simple turning job as per given drawing. LE5.2 Perform drilling/ knurling/threading operation to prepare job as per given drawing.	**Unit- 5.0 Lathe Machine** 5.1 Concept, Working principle, constructional details and major components of lathe machine with their functions. 5.2 Job and tool holding devices and lathe attachments – head stock , tail stock, tool post, Lathe tools, chucks (3 and 4 Jaw), name and advantages of lathe attachment. 5.3 Lathe operations – Plain turning, Facing, taper turning , Knurling, Threading etc.	• Collect data on various applications of lathe machine for engineering applications.

SW-5   Suggested Sessional Work (SW):

- **Assignments:**
  i.   Visit the institute workshop and prepare a report comprises of names of different machine tools / tools their specifications and manufacturer's name.

- **Mini Project:**
  i.   Visit the nearby workshop /machine shop and prepare the field report comprises of the following
     a.   Product(s) name
     b.   List of machine tools with associated accessories,
     c.   List of lathe tools with relevant accessories
     d.   List major clients.

Note: Performance under Laboratory and Sessional work may appear in more than one COs/SOs.

J)   **Suggested Specification Table (For ESE of Laboratory Instruction*):**

Laboratory Instruction Number	Short Laboratory Experiment Titles	Assessment of Laboratory Work (Marks)		
		Performance		Viva-Voce
		PRA	PDA	
LE1.1	Measuring tools available in workshop.	30	15	5
LE1.2	Marking and hand tools in a given situation.	30	15	5
LE1.3	Mock drill session for extinguishing fire	35	10	5
LE2.1	Preparation of simple wooden job.	25	20	5
LE2.2	Preparation of two wooden joints	25	20	5
LE3.1	Operate gas welding apparatus	30	15	5
LE3.2	Preparation of lap joint using gas welding	25	20	5
LE3.3	Preparation of butt joint using arc welding	25	20	5
LE3.4	Mounting of electronic components on PCB	30	15	5
LE3.5	Joining of aluminum sheet by using brazing.	25	20	5
LE4.1	Preparation of simple fitting job.	25	20	5
LE4.2	Preparation of simple male –female type fitting job.	25	20	5
LE4.3	Preparation of sheet metal job .	25	20	5
LE5.1	Preparation of simple turning job.	25	20	5
LE5.2	Preparation of simple drilling/ knurling /threading using lathe	25	20	5

*Assessment rubric, process and product check list with rating scale need to be prepared by the course wise teachers for each experiment for conduction and assessment of laboratory experiments /practical's

Legend: PRA: Process Assessment, PDA: Product Assessment

Note: Only one experiment has to performed at the end semester examination of 50 Marks as per assessment scheme

K)   **Suggested Instructional/Implementation Strategies:**

2. Improved Lecture Method
3. Industrial visits
4. Expert Lecture
5. Field Trips
6. Self Learning
7. Portfolio Based Learning
8. Observation, Practice and Feedback
9. Classroom, Laboratory, Workshop, Field, Video, Live Demonstrations
10. Real Model
11. Charts
12. Demonstration
13. ICT Based Teaching Learning (Video Demonstration, CBT, Blog, Face book, Mobile) can be integrated with many method

L)   **Suggested Learning Resources:**

(a) Books :

S. No.	Titles	Author	Publisher	Edition & Year
1	Workshop Practice	Bawa, H.S.	McGraw Hill Education, Noida; ISBN: 978-0070671195	Latest
2	A Textbook of Manufacturing Process (Workshop Tech.)	Gupta, J.K.; Khurmi, R.S.	S.Chand and Co. New Delhi ISBN:81-219-3092-8	Latest
3	Introduction to Basic Manufacturing Process & Workshop Technology	Singh, Rajender	New Age International, New Delhi; 2014, ISBN: 978-81-224-3070-7	Latest
4	Elements of Workshop Technology	Hajra; Choudhary;	Media Promoters and Publishers Mumbai, 2009, ISBN: 10-8185099146	Latest

(b)   List of open source software/learning website :

1. Measuring device : https://www.youtube.com/watch?v=3M4rsWBYaIA
2. Precision measuring device : https://www.youtube.com/watch?v=JX8gHdNpamk
3. Angular measuring device : https://www.youtube.com/watch?v=dgkLbX4cqr4
4. Workshop hand tools: https://www.youtube.com/watch?v=4o0tqF0jDdo
5. Wood working joint : https://www.youtube.com/watch?v=UDQ_aS8qvaU
6. Wood working tools : https://www.youtube.com/watch?v=aCe9dNzCVQU
7. Joining method : https://www.youtube.com/watch?v=rFKtP_6w4B0
8. Arc welding: https://www.youtube.com/watch?v=ZQ7vdwjmX80
9. Gas welding process: https://www.youtube.com/results?search_query=gas+welding+process+animation
10. Types of flame: https://www.youtube.com/watch?v=1OLppHw6GRE
11. Types of welding process: https://www.youtube.com/watch?v=CCzhT81GrBo
12. Soldering and brazing : https://www.youtube.com/watch?v=BpIzRtQAMw0
13. Welding safety equipment : https://www.youtube.com/watch?v=S1H_mV3Webo
14. Fitting shop : https://www.youtube.com/watch?v=dVxjT5kkhFc
15. Sheet metal operation : https://www.youtube.com/watch?v=95rgHM58dgw
16. Drilling operation : https://www.youtube.com/watch?v=zf9rgvzjkpY
17. Shearing operation : https://www.youtube.com/watch?v=VMu7_W0QE3Y
18. Drawing operation : https://www.youtube.com/watch?v=MQwHMebFuZM
19. Lathe component: https://www.youtube.com/watch?v=YQznrRi3heQ
20. Lathe Machine operation : https://www.youtube.com/watch?v=OgqsjZJwce8
21. Work holding devices : https://www.youtube.com/watch?v=jP1-IzLtXRw
22. Working principle of lathe : https://www.youtube.com/watch?v=NgbbB1tdmo4

(c) Others:

1. Learning Packages.
2. Lab Manuals.
3. Manufacturers' operating Manual

M)   List of Major Laboratory Equipment and Tools:

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
1.	Measuring Instruments	Vernier calliper, Micrometer outside & inside, Bevel protractor, Pair of Inside spring calliper 150 mm, Pair of outside spring calliper- 250 mm	LE1.1 & 1.2
2.	Vernier height Gauge	Vernier height Gauge 450 mm	LE1.1 & 1.2
3.	Surface Plate	Surface Plate 600 x 900 mm Grade I	LE1.1 & 1.2
4.	Angle Plate	Angle Plate 450 x 450 mm	LE1.1 & 1.2
5.	Fire Safety Equipment	Fire buckets of standard size.	LE1.3
6.	Fire Safety Equipment	Fire extinguisher A,B and C types	LE1.3
7.	Wood Turning Lathe	Wood Turning Lathe Machine, Height of Centre: 200mm, Distance between Centers: 1200mm, Spindle Bore: 20mm with Taper, Range of Speeds: 425 to 2800 with suitable Motor Drive. with all accessories	LE2.1 & 2.2
8.	Circular Saw Machine	Circular Saw Machine, Diameter of saw blade 200 mm, Maximum Depth of Cut 50 mm, Table Size - 350 x 450 mm, Table Tilting - 450	LE2.1 & 2.2
9.	Wood working tools	Wood working tools- marking and measuring tools, saws, claw hammer, mallet, chisels, plans, squares,	LE2.1 & 2.2
10.	Carpentry Vice	Carpentry Vice 200 mm	LE2.1 & 2.2
11.	Work Benches	Work Benches- size:1800 x 900 x 750 mm	LE4.1 & 4.2
12.	Drilling machine	Bench Drilling machine (up to 13 mm drill cap.) with ½ H.P. Motor 1000 mm. Height.	LE4.1 & 4.2
13.	Power Saw machine	Power Saw machine 350 mm mechanical with 1 HP Motor & all Accessories.	LE4.1 & 4.2
14.	Bench Grinder	Bench Grinder 200 mm Grinding Disc diameter 200 mm. with 25 mm. bore 32 mm. with ½ HP/1HP Motor.	LE4.1 & 4.2
15.	Arc Welding machine	Welding machine 20 KVA 400A welding current 300A at 50, 100, 200, 250, 300 with std. Accessories and Welding Cable 400 amp. ISI with holder	LE3.3

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
16.		Arc welding hand tools- electrode holder, cable connector, cable lugs, chipping hammer, earthling clamp, wire brush.	LE3.3
17.	PPE	Personal Protective Equipment like safety gloves, face shield /screen, safety goggle, apron safety shoes and helmet etc.	LE3.3
18.	Gas welding apparatus	Oxygen and acetylene gas welding and cutting kit with cylinders and regulators.	LE3.2
19.		Gas welding hand tools- welding torch, welding tip, pressure regulator, oxygen and acetylene cylinders, spark lighter	LE3.1 & 3.2
20.	Pipe Bending Machine	Pipe Bending Machine	For Mini Projects
21.	Pipe Vice	Pipe Vice – 100 mm	For Mini Projects
22.	Pipe Cutter	Pipe Cutter- 50 mm	
23.	Bench Vice	Bench Vice 100 mm	
24.	Portable drill Machine	Portable Hammer Drill Machine 0-13 mm A.C. 230 V, 2.5Amp, Pistol type, having different types of bits	
25.	Sheet Bending Machine	Sheet Bending Machine	LE4.3
26.	Sheet Cutting Machine	Sheet Cutting Machine	LE4.3
27.	Brazing Equipment	Brazing Equipment	LE3.5
28.	Soldering Iron	Soldering iron, Flux for soldering and Solder filler material.	LE3.4
29.	PCB	Various types of electronic components and Printed Circuit Boards (PCB)	LE3.4
30.	Fitting tools	Fitting tools - hammers, chisels, files (smooth & rough file, round, flat, safe edge, square, knife edge, triangular, half round file) hacksaw, surface plate, punch, v block, angle plate, try square, marking block, steel rule, twist drills, reamers, tap set, die set.	LE4.1 & 4.2
31.	Plumbing tools	Plumbing tools- pipe vice, pipe bending equipment, pipe wrenches, dies.	For Mini Projects
32.	Sheet metal hand tools	Sheet metal hand tools- snip, shears sheet gauge, straight edge, L square, scriber, divider, trammel, punches, pliers, stakes, grooves, limit set	LE4.3

Chhattisgarh Swami Vivekanand Technical University, Bhilai

Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)   **Semester-I**

N)   **Mapping of POs & PSOs with COs:**

Course Outcomes (COs)	Programme Outcomes (POs)										Programme Specific Outcomes (PSOs)		
	PO-1 Basic knowledge	PO-2 Discipline knowledge	PO-3 Experiments and practice	PO-4 Engineering Tools	PO-5 The engineer and society	PO-6 Environment and sustainability	PO-7 Ethics	PO-8 Individual and team work	PO-9 Communication	PO-10 Life-long learning	PSO-1	PSO-2	PSO-3
CO-1 Use measuring devices and hand tools effectively.	2	2	3	3	1	1	1	2	1	1	-	2	2
CO-2 Undertake wood working operations economically and safely.	2	2	3	3	1	1	1	2	1	1	-	2	2
CO-3 Perform various joining operations using welding, brazing and soldering methods	2	2	3	3	1	1	1	2	1	1	-	2	2
CO-4 Perform different types of fitting and sheet metal operations	2	2	3	3	1	1	1	2	1	1	-	2	2
CO-5 Prepare simple jobs using lathe	2	2	3	3	1	1	1	2	1	1	-	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

O)   **Course Curriculum Implementation Map:**

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (P)	Classroom Instruction (L)	Self Learning (SL)
PO 1,2,3,4,5,6, 7,8,9,10 PSO 2,3	CO-1 Use measuring devices and hand tools effectively.	SO-1.1, 1.2, 1.3, 1.4	LE1.1, 1.2, 1.3	Unit-1.0 Measurement, Hand tools and Workshop Safety. 1.1, 1.2, 1.3, 1.4	
PO 1,2,3,4,5,6, 7,8,9,10 PSO 2,3	CO-2 Undertake wood working operations economically and safely.	SO-2.1, 2.2, 2.3, 2.4	LE2.1 ,2.2	Unit-2.0 Wood Working Shop. 2.1, 2.2, 2.3	
PO 1,2,3,4,5,6, 7,8,9,10 PSO 2,3	CO-3 Perform various joining operations using welding, brazing and soldering methods	SO-3.1, 3.2, 3.3	LE3.1, 3.2, 3.3, 3.4	Unit-3.0 Joining Methods 3.1, 3.2, 3.3, 3.4	As mentioned in relevant pages
PO 1,2,3,4,5,6, 7,8,9,10 PSO 2,3	CO-4 Perform different types of fitting and sheet metal operations	SO-4.1, 4.2, 4.3, 4.4	LE4.1, 4.2,4.3	Unit-4.0 Fitting and Sheet Metal Shop 4.1, 4.2, 4.3, 4.4	
PO 1,2,3,4,5,6, 7,8,9,10 PSO 2,3	CO-5 Prepare simple jobs using lathe	SO-5.1, 5.2, 5.3, 5.4	LE5.1, 5.2	Unit-5.0 Lathe Machine 5.1, 5.2, 5.3	

Chhattisgarh Swami Vivekanand Technical University, Bhilai

Diploma in Mechanical/Metallurgy/Mining/Chemical Engineering (Group-IB)   **Semester-I**

A)	**Course Code**	:	**200164 (46)**
B)	**Course Title**	:	**Seminar & Technical Presentation Skill Part–I**
C)	**Pre- requisite Course Code and Title**	:	
D)	**Rationale**	:	

Technical Writing and Presentation Skills are core skills to be developed in diploma graduates as students exchange information and convey their ideas and opinions with different stakeholders. Students in technical institutes need to be trained for this. The present curriculum focuses on the attainment of course outcomes related to soft skills, so that the students are confident, self-reliant and capable of presenting themselves appropriately.

E)   Course Outcomes :

CO-1   **Demonstrate effective listening and reading skills with clarity.**

CO-2   **Demonstrate appropriate presentation skills using different aids and techniques.**

F)   Scheme of Studies:

S.No	Board of Study	Course Code	Course Title	Scheme of Studies (Hours/Week)			
				L	**P**	**T**	**Credit L+(P+T)/2**
1	Humanities	200164 (46)	Seminar & Technical Presentation Skill Part –I	-	1	-	1

Legend: L-Lecture, P-Practical, T-Tutorial

G)   Scheme of Assessment:

S.No	Board of Study	Course Code	Course Title	Scheme of Examination					
				Theory			**Practical**		**Total Marks**
				ESE	**CT**	**TA**	**ESE**	**TA**	
1	Humanities	200164 (46)	Seminar & Technical Presentation Skill Part –I	-	-	-	-	10	10

Legend: ESE: End Semester Exam, CT: Class Test, TA: Teacher Assessment

H)   Course-Curriculum Detailing:

This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW) and Self Learning (SL). Students are expected to demonstrate the attainment of Session Outcomes (SOs) and finally Course Outcomes (COs) upon the completion of course.

CO-1   Demonstrate effective listening and reading skills with clarity

Session Outcomes (SOs)	Laboratory Instruction/Classroom Instruction (LI/CI)	Self Learning (SL)
SO1- Communicate effectively using correct pronunciation, modulation, pitch etc.,	1.1 Need of Learning to learn skills (Listening, Reading and Speaking) 1.2 Methods of good study habits 1.3 Practice Loud reading 1.4 Practice Active Listening 1.5 Practice Speaking in Class(Group Discussion, Extempore, Debate, Role Play etc.,	• One Word Substitution • Rearrangement of Jumbled words • Use Synonyms and Antonyms appropriately. • Reading Current articles from newspaper magazines

CO-2   Demonstrate appropriate Presentation Skills using different aids and techniques.

Session Outcomes (SOs)	Laboratory Instruction/Classroom Instruction (LI/CI)	Self Learning (SL)
SO-2 Display Different Presentation Skills by using different techniques	2.1 Characteristics of good oral presentation 2.2 Ways of oral presentation 2.3 Gestures Mannerism during oral presentation 2.4 Preparing Successful Presentations 2.5 Making Effective Use of Visual Aids	• Short Stories • Magazines • Articles etc.

SW- Suggested Sessional Work (SW):

    a.   Assignments:
        Loud reading of given stories by each student in the class.
        Similar activity can be done with the help of News papers/Magazines.

    b.   Mini Project:
        Recorded Lectures may be played in the class and students are asked to listen and answer.

    c.   Other Activities (Specify):
        Self-Introduction, Speech and Spell Test.

I)   **Suggested Specification Table (For ESE of Classroom Instruction)**

Unit Number	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
I	Learning to Learn Skills	01	01	03	05
II	Presentation Skills	01	01	03	05
Total		**02**	**02**	**06**	**10**

Legend: R: Remember, U: Understand, A: Apply and above
Note: There will be no end semester examination for laboratory instructions and the practical activity will be assessed for term work.

J)   **Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Demonstration
7. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)
8. Brainstorming

K)   **Suggested Learning Resources:**

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	English Grammar in Use	Murphy Raymond	Cambridge Publications	4th Edition
2	Living English Structure	Allen	Cambridge Publications	Fifth edition(2009)
3	Effective English with CD	Kumar, E. Suresh; Sreehari,P.; Savithri, J.	Pearson Education, Noida, New Delhi	2009 *ISBN:* 978-81-317-3100-0
4	English Grammar at Glance	Gnanamurali, M.	S. Chand and Co. New Delhi,	2011 *ISBN*:9788121929042
5	Elementary English Grammar and Composition	Agarwal N.K.	Goyal Brothers Prakashan	Latest Edition

(b) Open source software and website address:

1. https://www.englishgrammar.org/
2. http://www.englishgrammarsecrets.com/
3. https://www.usingenglish.com/handouts/
4. http://learnenglish.britishcouncil.org/en/english-grammar
5. https://www.englishclub.com/grammar/

6. http://www.perfect-english-grammar.com/
7. http://www.englishteachermelanie.com/category/grammar/
8. https://www.grammarly.com/blog/category/handbook
9. https://www.britishcouncil.in/english/learn-online
10. http://learnenglish.britishcouncil.org/en/content
11. http://www.talkenglish.com/
12. languagelabsystem.com
13. www.wordsworthelt.com

(c) Others:

1. Learning Packages.
2. Lab Manuals.
3. Language software Manual
4. Users' Guide

A) List of Major Laboratory Equipment and Tools:

S. No.	Name of Equipment	Broad Specifications	Relevant Experiment Number
1	Computers	A complete computer system with headphones & Speakers	All
2	Soft ware	English communication softwares – Globarina, A-One Solutions, Wordsworth, Spears	All
3.	Computer tables & chairs	Depending upon the size of the Language Lab	All

N)   **Mapping of POs & PSOs with COs:**

Course Outcomes (COs)	Programme Outcomes (POs)										Programme Specific Outcomes (PSOs)	
	PO-1 Basic knowledge	PO-2 Discipline knowledge	PO-3 Experiments and practice	PO-4 Engineering Tools	PO-5 The engineer and society	PO-6 Environment and sustainability	PO-7 Ethics	PO-8 Individual and team work	PO-9 Communication	PO-10 Life-long learning	PSO-1	PSO-2
CO-1 Demonstrate effective listening and reading skills with clarity	2	1	1	1	-	-	-	-	2	2	1	1
CO-2 Demonstrate appropriate Presentation Skills using different aids and techniques.	1	1	2	2	-	-	-	-	2	3	1	1

Legend:1 – Low, 2 – Medium, 3 – High

O)   **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles		SOs No.	Laboratory Instruction(LI)	Classroom Instruction (CI)	Self Learning (SL)
PO1,2,3,4,9,10 PSO 1,2	CO-1	Demonstrate effective listening and reading skills with clarity	SO1	LE1.1 LE1.2 LE 1.3 LE1.4 LE 1.5		
PO 1,2,3,4,9,10 PSO 1,2	CO-2	Demonstrate appropriate Presentation Skills using different aids and techniques.	SO2	LE2.1 LE2.2 LE2.3 LE2.4 LE2.5		

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others), LI: Laboratory Instruction (Includes Practical performances in Laboratory, Workshop, field or other locations using different instructional strategies) SL: Self Learning

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